

The background of the cover is a warm, orange-brown gradient. At the top, three young people are smiling: a man on the left, a woman in the center wearing a headscarf, and a woman on the right with glasses. A single lit candle is positioned vertically on the right side of the cover, its flame glowing brightly. The text is centered and uses a mix of serif and sans-serif fonts.

IGNITE *your* PASSION  
2006 Catalog

PALMER THEOLOGICAL SEMINARY  
*The Seminary of Eastern University*

[www.palmerseminary.edu](http://www.palmerseminary.edu)  
PHILADELPHIA | WEST VIRGINIA

## Academic Calendar 2007-2008

### **FALL SEMESTER 2007**

#### August

6-10	WV Class – New Testament Study
24-26	DMIN Marriage & Family Orientation & Enrichment Retreat
29-30	Orientation Masters Programs

#### September

3	Labor Day (Seminary Office Holiday)
4	Classes Begin
10	Last Day to Add Fall Semester Classes
13	Academic Convocation
17	Last Day to Drop Fall Semester Classes
17-21	WV Class - New Testament Theology
20	Day of Prayer

#### October

2	Swartley Lecture
2-5	Hispanic Celebration
6	Open House
15-20	Reading Week
18-20	PTS Board of Governors/EU Board of Trustees Meetings
22-26	WV Class – Old Testament History & Content, Integrative Seminar
22-27	Registration for January Term & Spring Semester 2008
29-Nov. 1	International Week

#### November

2	United Nations Banquet
13	Thanksgiving Luncheon
16-17	West Virginia Ministries Conference
20-24	Thanksgiving Recess
21-24	Thanksgiving (Seminary Office Holidays)

#### December

1	Last Day to Withdraw from Fall Semester Classes
5	Last day to Submit Fall Semester Extension Requests

8	Last Day of Classes
10-15	Finals Week
21-31	Seminary Office Holidays

## ***JANUARY TERM 2008***

### **January**

1	New Year's Day (Seminary Holiday)
7-11	WV Class – Spiritual Preparation for Effective Ministry
7-19	DMIN in Renewal Classes
2-25	Masters Classes
7-26	DMIN Marriage & Family – Period I
15-26	DMIN in Renewal Classes
11	Fall 2007 Semester Grades Due from Faculty
21	Martin Luther King Day (Seminary Office Holiday)

## ***SPRING SEMESTER 2008***

### **January**

29	Orientation Masters Program
----	-----------------------------

### **February**

2	Classes Begin
7-9	PTS Board of Governors/EU Board of Trustees Meetings
8	Last Day to Add Spring Semester Classes
11-15	WV Class – Old Testament Study
14	Day of Prayer
15	Last Day to Drop Spring Semester Classes
18	Mitchell Lecture
19-24	Black History Celebration

### **March**

3-6	Women in Ministry Week
7-9	Ministries' Conference
11	Spring Fellowship Luncheon
17-22	Easter Recess
21	Good Friday (Seminary Office Holiday)
23	Easter Sunday
24-29	Reading Week
31-April 4	WV Class – Theo Ethics of Ministerial Relationship

## **April**

14-19 Registration for Summer Term & Fall Semester 2008

## **May**

2 Senior Coursework due  
Last Day to Withdraw from Spring Semester Classes

5 Last Day to Submit Spring Semester Extension Requests

9 Last Day of Classes

10-16 Finals Week

17 Commencement

26 Memorial Day (Seminary Office Holiday)

29-31 PTS Board of Governors/EU Board of Trustees Meetings

## ***SUMMER TERM 2008***

### **June**

2-20 DMIN Marriage & Family Periods II & III

2-27 Master's Classes, Mission Institute & Continuing Education

6 Spring 2008 Semester Grades Due from Faculty

9-13 WV Class (on Phila. Campus) - Pastoral Ministry

9-20 DMIN in Renewal Classes

**July/August** New Testament Greek & Biblical Hebrew

Registrar's Office

Last Modified August 06, 2007

# Invitation to Preparation

These are exciting times to be at Palmer Theological Seminary. Our merger with Eastern University is complete; we have hired new faculty in the areas of Historical Theology, Old Testament and New Testament, persons who are spiritually centered and academically accomplished; and we enjoy outstanding enrollment in all programs with record numbers of African Americans and Female students. Never at any time in our history has the motto "The Whole Gospel for the Whole World through Whole Persons" been more applicable than it is today.

In this post September 11th world, and in the wake of the World Trade Center and Pentagon tragedies, the world is more anxious and reactive than it has been in many years. With the threat of terrorism having landed on our shores, and the burgeoning gap between the world's wealthiest and poorest escalating, the challenges facing the church are enormous. We must prepare church leaders to have discerning spirits, compassionate hearts, a passion for justice, and a clear sense of moral and relational boundaries. At Palmer Theological Seminary there is a faculty, staff and student body that makes all of the above a priority. This, of course, comes about through a deep commitment to the Lord Jesus Christ. Without His sacrifice, His blood and His grace we could not begin to address the formidable task of witnessing, teaching and preaching to such a dangerous, frightening world. Paul said it best, "We can do all things through Christ who strengthens us."

In these next pages we will introduce you to a community that is vibrant, alive and on fire in its commitment to sharing the "Good News of Jesus Christ." Our academic degree programs provide a rich variety of offerings for those called to the pulpit, the classroom or other specialized areas of ministry. Our curriculum promotes transformational ministry. We believe that the commission of Matthew 28 is to make "disciples," by going into the world, teaching and baptizing. The result of this bold action is not preserving ministry as the status quo, but challenging men and women of every society to accept the high ethical and moral standards set down by the cross. We invite you to come along with us to this exciting adventure of faith, hope and love.

**Wallace Charles Smith**

President

# Mission Statement

Palmer Theological Seminary's motto: "The Whole Gospel for the Whole World through Whole Persons."

## THE WHOLE GOSPEL

Palmer Theological Seminary's theological position affirms the Bible as uniquely inspired and the authoritative revelation of God's nature and purposes for humanity. Commitment to that revelation, fully expressed in Jesus Christ, calls for the preparation of persons for ministry who are faithful to all parts and implications of the Gospel. A curriculum faithful to the whole gospel prepares persons who:

- have a thorough knowledge of the content of the Bible
- are able to interpret and communicate the message of the Bible in a way that is faithful and addresses contemporary life
- are committed to both the individual and social dimensions of the biblical message
- affirm the Gospel's proclamation of the forgiveness of sin, the reconciliation of human beings to God and each other, and the gift of eternal life, through Jesus Christ.

## FOR THE WHOLE WORLD

Palmer Theological Seminary is committed to the preparation of persons for Christ's ministry in the Church throughout the world in a variety of forms and institutions, with strong emphasis on ministry in and through local churches, in both the American Baptist and other denominations. Recognizing that the Gospel expresses God's love for the whole world, Palmer Theological Seminary seeks to prepare persons who:

- are able to lead individuals to faith in Jesus Christ
- have a passion for a ministry concerned with the spiritual, emotional, intellectual, and physical needs of people
- are articulate and empowered expounders of Biblical truth in relation to all areas of human life
- are skilled in assisting God's people toward a loving, serving and transforming presence in the world
- are sensitive to the various cultural situations in which people live, and are able to relate the Gospel's saving and freeing power to the needs of persons and institutions in those settings
- are equipped to lead the Church-through preaching and teaching, caring and counseling, evangelizing and serving-in dynamic growth and mission.

## THROUGH WHOLE PERSONS

Palmer Theological Seminary seeks to equip persons for Christian ministry who view that ministry as divine vocation, know themselves to be called by God, and are committed to grow toward wholeness in their relationship with God, self, others, and their world. Palmer Theological Seminary is committed to assist persons toward:

- an awareness of their own brokenness and dependence upon God
- the development of a spirit of openness toward others in the global body of Christ, beginning with an appreciation of that body's expression in Palmer Theological Seminary's diverse Christian community
- a disciplined devotional life, bearing fruit in a vital, growing, contagious faith
- regular participation in worship and fellowship which supports faith, expands vision, furthers intimacy in relation with God and others, and increases awareness of the presence and power of the Holy Spirit.

# Doctrinal Basis

## Section 1

We believe that the Bible, composed of the Old and New Testaments, is inspired of God, and is of supreme and final authority in faith and life.

We believe in the supernatural as the vital element in the revelation and operation of the Christian Faith.

We believe in one God eternally existing in three Persons-Father, Son and Holy Spirit.

We believe that Jesus Christ was begotten of the Holy Spirit and born of the Virgin Mary, and that He is true God and true man, and is the only and sufficient Mediator between God and humankind.

We believe in the personality of the Holy Spirit and that His ministry is to reveal Christ to humankind in the regeneration and sanctification of their souls.

We believe that man and woman were created in the image of God, and that they sinned and thereby incurred spiritual death.

We believe in the vicarious death of the Lord Jesus Christ for our sins, in the resurrection of His body, His ascension into heaven, and His personal and visible future return to the earth, and that salvation is received only through faith in Him.

We believe that baptism is immersion of a believer in water, in the name of the Father, and of the Son, and of the Holy Spirit; setting forth the essential facts in redemption-the death and resurrection of Christ; also essential facts in the experience of the believer-death to sin and resurrection to newness of life; and that the Lord's Supper is a commemoration of the Lord's death until He comes again.

We believe that a New Testament church is a body of believers thus baptized, associated for worship, service, and the spread of the Gospel and the establishing of the Kingdom in all the world.

## Section 2

Every member of the Board of Directors, every administrative officer at the Seminary, Professor, Teacher, and Instructor shall annually subscribe over his or her signature to the foregoing Doctrinal Basis, excepting only that a non-Baptist individual occupying any of the foregoing positions shall not be required to subscribe to that part of the Doctrinal Statement regarding the mode of water baptism and to the definition of the New Testament Church.

# History and Relationships

## Foundations

Palmer Theological Seminary is part of an educational tradition that reaches back over three centuries to Bristol, England, where in 1679 Baptist training for ministry formally began. From that beginning to the present, Baptists have been concerned about issues of faith and order, such as a vital relationship with Jesus Christ, a believer's church, voluntary religious associations, and religious liberty. The visible church, institutional life and expressions of faith have all helped to shape this great tradition, which forms a context for the theological nurture of ministry and leadership.

The Seminary was founded on March 19, 1925 during a period of social, intellectual and spiritual unrest. Its twelve founders were committed to conserving the great historic evangelical beliefs within a strong denominational commitment to what was then the Northern Baptist Convention. At the same time the original professors agreed to a rigorous and progressive curriculum that would ensure academic and theological integrity.

Through an intensive strategic planning process, the Seminary has strongly reaffirmed its theological heritage and its central commitment to the preparation of sound, effective pastoral leadership as well as to a diversity of other Christian ministries.

Palmer Theological Seminary continues to pursue the course set by its founders and summarized in its motto, "The Whole Gospel for the Whole World." Each year the faculty and trustees affirm the doctrinal basis of the school drawn up in 1925.

## Associated Ministries

Palmer Theological Seminary is affiliated with the American Baptist Churches, USA. While the Seminary's primary relationship is with the churches and agencies of this denomination, it prepares persons for ministries in the whole Church. Within an evangelical context, the Seminary is broadly ecumenical in spirit and practice. The Board of Directors is interdenominational, with up to 25% of its membership being non-Baptist. Approximately 40% of Palmer Theological Seminary's students come from Baptist churches, while others represent numerous denominations.

Both historically and programmatically, the Seminary is related to Eastern University, located eight miles west in St. Davids, Pa. Some faculty members serve both schools. The Seminary also currently networks or is developing affiliations with a number of organizations.

## Accreditation and Authorizations

Palmer Theological Seminary is fully accredited by the following organizations:

1) As part of Eastern University, the Seminary is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Schools (3624 Market Street, Philadelphia, PA 19104).

(2) As a professional school, the Seminary is accredited by The Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275-1103; 412/788-6505) for the Master of Theological Studies, the Master of Divinity and the Doctor of Ministry.

The Seminary is also approved by the United Methodist Church for the training of United Methodist ministerial candidates and is a member of the Association for Clinical Pastoral Education.

Palmer Theological Seminary is approved for Veterans Education under the provisions set forth by the Department of Veterans Affairs. The Seminary is also approved for attendance of non-immigrant students



under the Immigration and Nationality Act.

Palmer Theological Seminary is committed to the policy of providing equal educational opportunities to all qualified students regardless of their economic or social status, and does not discriminate on the basis of race, color, sex, national or ethnic origin.

The Seminary also adheres to the Educational Rights and Privacy Act of 1974 (Revised Edition 1995).

### **Philadelphia: Urban and Suburban Context**

Palmer Theological Seminary is located on the edge of one of the nation's major industrial and cultural centers. With nearly 1.5 million people, Philadelphia is the largest city in Pennsylvania, the second largest on the East Coast and the fifth largest in the country. The greater metropolitan area is home to nearly 4 million people.

Founded in 1682, Philadelphia is obviously one of the nation's oldest cities, though its populace is younger (with a median age of under 35 years) than the national average. It is located within a few hours of other major U.S. cities including Washington, D.C. and New York City. Also close by are many varied recreational opportunities, including the Pocono Mountains to the north, historic Lancaster County to the west, and beach resorts on the New Jersey and Delaware coasts to the east and south.

A cultural hub, Philadelphia is considered to be among the nation's top three cities in theater and classical music and number one in architecture. Eighty-eight colleges and universities, including the University of Pennsylvania, are located in the area, as are numerous historic sites such as Valley Forge National Park and Independence Hall. Among the fine arts and science centers located in the city are the Philadelphia Museum of Art, the Franklin Institute, Fels Planetarium, the African American Historical and Cultural Museum and the Academy of Music.

The Seminary's proximity to the city allows students easy access to hands-on ministry opportunities in an urban context. Philadelphia's rich ethnic diversity gives it the feel of an international federation of neighborhoods. Historically, the city has a heavily German, Irish, Polish and Slavic base. However, African American, Jewish, Italian, Latino and Asian communities are also strong and distinct, and lately an increasing number of Russian immigrants have been settling in Philadelphia.

The area is rich with religious diversity as well, with a spiritual history dating to the 17th century. Most church denominations are represented in the Delaware Valley. Area churches range from large urban and suburban congregations to small, city store-front churches.

Baptists constitute the largest Protestant group, with most of them belonging to the National Baptist or Progressive National Baptist Conventions. The Philadelphia Baptist Association, the oldest Baptist association of churches in the U.S., was formed in 1707. Affiliated with American Baptist Churches, USA, this association consists of some 127 churches with an aggregate membership of over 46,000.

# The Seminary Community

## Composition of the Community

Palmer Theological Seminary is an unapologetically diverse community of women and men from various denominations. Currently we are about 48% male and 52% female. Student ages range from 22 to over 65. Racially/ethnically, approximately 52% African American, 38% Caucasian, and 10% International, Hispanic, Asian, and Other. Denominationally, we are 46% Baptist, 17% Methodist, 8% Nondenominational, 7% Presbyterian, 6% Holiness/Pentecostal, and the balance are a mix of about 15 other church traditions.

## Student Formation

Formation for ministry is a comprehensive process that takes place both in and out of the Seminary classroom. Palmer Theological Seminary is committed to equipping whole persons to incorporate the whole Gospel into all the various contexts and relationships in which they are involved. We are concerned not only with the intellectual and academic development of our students, but with their personal, social, and spiritual development as well.

## The office of student formation & seminary chapel

The Director of Student Formation & Seminary Chaplain creates and coordinates co-curricular programs and activities that complement and enhance the academic components of ministry formation. These co-curricular vehicles help students cultivate alertness to the practical implications of their classroom learning; heighten students attentiveness to their own Christian faith journeys and spiritual development; and support students exploration of how they each distinctively fit into and affect an ethnically, culturally, politically, and theologically diverse world community. The Director/Chaplain, along with other faculty and practitioners in a variety of ministry fields, facilitates nourishing Christian worship, challenging workshops, lively discussions, and edifying fellowship.

## Academic advising

Each student is assigned an Academic Advisor, a faculty member who will monitor the student's academic status and progress while in Seminary. Palmer Seminary takes a holistic, systems-oriented view of the Academic Advising process, interpreting students' academic functioning in the context of their personal, familial and vocational realities and concerns.

## Assessment

Self-awareness and self-assessment are key skills for the exercise of healthy ministry practices. Upon matriculation at Palmer Seminary, M.Div. and M.T.S. Counseling Concentration students participate in a few assessment inventories that provide data about their readiness for ministry. This data serves as a benchmark for tracking student growth and progress over the course of their Seminary studies. Then, when they have completed approximately two-thirds of their program, these students take advantage of another self-assessment opportunity in order to gauge their progress, and to chart plans for continued growth for the rest of their Seminary matriculation and beyond.

## Worship

The Palmer Seminary community meets weekly for worship. Chapel services are a delightful and refreshing opportunity for us to celebrate the God of our salvation, savor our oneness in Christ, and seek the power and wisdom of the Holy Spirit as we journey together. Preaching that heals and motivates, manifesting a variety of Christian worship traditions and styles, is the centerpiece of most Chapel services. We sing our Christian faith through a variety of musical expressions-- traditional, gospel, contemporary, international. Storytelling, liturgical dance and other creative forms give further expression to our reverence for the work and presence of God, and the life we have in Christ.

In addition to the Curtis Lee Laws Memorial Chapel building, there is a Prayer Room on the fourth floor of

the main building. This room is open at all times, and community members are welcome to use it for prayer and quiet meditation.

### **The Unity Initiative**

The racial, ethnic, cultural, and international diversity that distinguishes the Palmer Seminary community is a blessed opportunity to exercise excellent stewardship. Diversity comes with challenges, and our stewardship challenge is to manage the difficulties while mining and enjoying the vast treasures hidden beneath layers of prejudice, ignorance, and fear. The purposes of the Unity Initiative are: to enable us to be more conscious of the perceptions and preconceptions we bring into different relational contexts; to make us more aware of and vulnerable to others; to foster friendships and collegial partnerships across markers of diversity; and to develop relational skills and habits of heart that will be transferable out into the Church and world beyond the Seminary community. We believe all of this is essential if we are to fulfill the reconciling work of Jesus Christ. Therefore, the Unity Initiative encompasses all the means by which we intentionally and regularly create opportunities to be in dialogue and fellowship with one another in ways that transgress boundaries of bias: prayer times and worship, film viewings with discussions, panel discussions on topics of interest; casual fellowship that sparks and deepens friendships; workshops and lectures.

### **Fellowship**

In addition to Chapel, the entire Palmer Seminary Community enjoys gathering for mutual edification and for fun on other occasions. These include a Day of Prayer observed each semester; all-campus Pot-Luck Luncheons in the Fall and in the Spring; a Carol Sing at Christmas time; soccer games, barbecues, and other activities as community members express interest.

### **Student Assembly**

Representatives of the student body are elected each year to serve the community, and to allow for students to have an active voice in Seminary policy formation and governance. Student Assembly representatives attend faculty, Seminary Board of Governors, and Eastern University Board of Trustees meetings, in addition to some faculty committee meetings. The Student Assembly creates and hosts a variety of student activities, in addition to supporting Office of Student Formation & Chapel programs.

### **Special interest groups**

Under the guidance of the Office of Student Formation, a wide range of small Special Interest Groups are available. These groups convene for a variety of reasons: prayer, mutual support, outreach, Bible study, spiritual direction, issues advocacy, denominational identity and information, etc.

### **Student Services**

In addition to the student services described elsewhere in this catalog, the Seminary provides a faculty adviser for all degree students, a bookstore on campus and a computer room.

### **Placement Services**

Placement resources are coordinated through the Supervised Ministries Department at Palmer. It is the mission of Placement to be a conduit for:

- The external Christian community to address inquiries, to submit postings, information, and ministry opportunities.
- Denominational and other ministry-related organizations to contact PTS as they seek to develop relationships with seminarians through campus visits and/or the dissemination of information to the Palmer community.
- Students to access information submitted to the Seminary as they seek employment opportunities while at PTS and immediately following graduation.

Placement was officially reorganized in the fall of 2002 with these new services for the PTS community. For more information, contact the Coordinator of Supervised Ministries.

### **Counseling Services**

Recognizing that effective Christian ministry is done best by spiritually and psychologically whole, mature persons, and recognizing also that seminary students frequently can benefit from assistance in these areas, the Seminary has arranged with competent professionals to provide counseling to degree students at a significantly reduced rate. The Coordinator of Counseling Services acts as a liaison between students and counselors.

### **Security**

Palmer Theological Seminary is proactive about the safety of all campus members and guests. The Seminary has developed a series of policies and procedures designed to ensure that precautionary measures are taken to protect students and guests on campus. A pamphlet, which provides the information needed to understand and participate in the effort to keep the Seminary campus safe, is available in the Registrar's Office.

### **Meals**

The Koinonia Center, located on the first floor of Palmer Hall, is an informal gathering place for fellowship, study and meals. It houses both a lounge area and the Koinonia Kafe, which serves breakfast and lunch foods throughout the week. The Koinonia Center also contains vending machines and microwave ovens for student use.

Community kitchens are located on the third and fourth floors for dormitory residents who wish to prepare their own meals.

### **Student Health**

Health insurance coverage is required of all students. The Seminary group plan for the academic year (August 15 to August 14), is mandatory for each student unless proof is shown of other satisfactory coverage. Full details are available at the Business Office.

## ***Campus Facilities***

Most people, realizing that the Seminary is close to a major urban center, are pleasantly surprised with the beauty of the 7.1/2-acre campus upon seeing it for the first time. The campus is bright with grass and flowers throughout the spring and summer. In late September it adopts the full range of autumn's colors.

Palmer Theological Seminary is located about six miles northwest of Center City Philadelphia, bordering the city limits. Train and bus lines leading to the downtown area, the airport or the suburbs are within easy walking distance.

**Gordon Palmer Hall**, a four-story brick building of traditional Georgian style architecture was originally a hotel. The hub of Seminary activity, it houses all administrative offices, a dining room, bookstore, coffee shop, student recreational center, laundry facilities and more.

**The Curtis Lee Laws Memorial Chapel**, also built in Georgian style to complement the main building on campus, serves primarily as a worship center and venue for Seminary special events. Dedicated in 1951, the Laws Chapel is the building most students, alums and friends associate with Palmer Theological Seminary. Its sanctuary, in which is located the three-manual Conaway Memorial Organ, seats up to 500.

**William Howard Doane Hall** occupies the ground floor of the chapel building. It, along with the chapel,

was a gift from Mrs. Marguerite Doane in memory of her father, whose many hymns are widely sung and cherished by Christians worldwide. Doane Hall includes classrooms and faculty offices.

**Daniel Arnold Woodruff Learning Center** is a state-of-the-art lecture and distance learning facility located on the lower level of the chapel. Dedicated in December, 1997, it offers seating for 108 with Internet access at each workstation, audio and video conferencing capabilities and rearview projection from a PC, video, slide and document camera.

**Austen K. deBlois Library and Hall**, which is linked to Palmer Hall, houses the Seminary's 120,000-volume library, including a reading and periodicals room. deBlois Hall also contains the Gilbert Guffin Lecture Hall, five classrooms and several faculty offices.

**The Gilbert L. Guffin Lecture Hall** was dedicated in memory of Dr. Gilbert Lee Guffin, who was president of Palmer Theological Seminary from 1950 until 1961. This lecture hall is fully equipped with computer, projection and Internet technology.

**The Glenn A. Koch Lecture Hall** was dedicated in May 1999 in honor of Dr. Glenn Alan Koch, Emeritus Professor of New Testament Studies. A media-oriented facility, the Koch Lecture Hall is similar to the Guffin Lecture Hall in equipment and capabilities.

**The Gallup Lobby** was dedicated in December 1992 in gratitude to Stanton and Ellen G. Gallup for faithful service and generosity to Palmer Theological Seminary.

### **Campus Housing**

Resident single students live in dormitories located in Palmer Hall. These accommodate about 44 students. Typically, two students occupy a room, although a few single rooms are available. The rooms are furnished, with students providing their own lamps, linens and personal decorative items or furnishings.

Thirty-one unfurnished apartments are available in Palmer Hall to married students and students with children. These are either one or two-bedroom apartments, varying in size. Each apartment has its own kitchen and private bath. The two-bedroom apartments are primarily for couples with small children. (None of the apartments is large enough to accommodate more than two children.)

Housing is also available for commuter students, not to exceed four days per week. Commuter dorms are double occupancy with a shared bathroom and are furnished in the same manner as residential dorms. Commuter guest rooms are hotel-style rooms equipped with TV, mini-fridge, private bathroom, and linens and other necessities.

### **Alumni/ae**

The Palmer Theological Seminary Alumni/ae Association is an organization of approximately 3,000 men and women who have graduated from one of the degree programs or who have taken at least 12 units of study. It is a viable body of God's servants who for decades have kept the welfare of the Seminary as a priority in their lives.

The Alumni/ae Association raises support for lectureships, scholarships and the annual fund. It recruits students, sponsors reunion events and works toward the general advancement of the school and its mission.

# Overview of the Curricula

## Goal of the Curricula

The ultimate goal of the curricula is to achieve the Seminary's motto: "The Whole Gospel for the Whole World Through Whole Persons," that is, to prepare mature Christian leaders who understand the breadth of Scripture and of the Christian heritage, and can interpret and apply them in diverse cultural contexts.

The degree programs focus on preparation for service. Curricular studies at Palmer Theological Seminary aim to inspire students with a passion to advance Jesus' ministry and with an openness to risk crossing frontiers in evangelism, spiritual formation and social transformation through wholistic, incarnational mission.

## Qualities for Christian Leaders: the Educational Outcome

It is the Seminary's position that effective ministry requires, and therefore its programs must foster: (1) personal and social competencies, such as a vital and wholesome relationship with God, self and others; sensitivity to the Holy Spirit; personal appropriation and affirmation of the Gospel; and a passion for Christian service; (2) ministry skills, including relational, pastoral and counseling skills; analytical and interpretive skills; leadership and communication skills; and (3) cognitive competencies, such as a thorough knowledge of the Bible and of hermeneutics; a working knowledge of the content and methodologies of the other theological disciplines; the ability to reflect theologically and ethically; familiarity with correlative disciplines and with one's social context; and the ability to draw upon all of these as resources for ministry.

## The Faculty

Palmer Theological Seminary, along with most theological seminaries, is proud of its faculty and of the years of scholarship and experience they represent, each in her or his field of expertise.

In addition to being highly qualified teachers, Palmer Theological Seminary faculty members go out of their way to become advisers, mentors and friends to their students. In this crucial, formative time for students, the faculty seek to be available to students for the purpose of facilitating their intellectual and spiritual growth.

## Christian Community

Because the educational setting is an important aspect of learning, the Seminary seeks to sustain a community characterized by a warm, evangelical atmosphere, a spirit of inquiry, an attitude of openness and close personal relationships between students and faculty. The Seminary takes seriously the importance of Christian community building.

## Ongoing Assessments and Modifications

A viable theological curriculum must be flexible, continually evolving, adapting to meet changing needs. To that end, Palmer Theological Seminary is constantly reassessing needs in ministry, clarifying its purposes, re-evaluating its educational effectiveness, identifying areas needing improvement and devising strategies for enhancing future performance, particularly in specialty areas.

## The Master of Divinity (M.Div.)

The Master of Divinity is the first professional, theological degree for persons who expect to engage in some form of ordained ministry. The course work consists of 66 units (the approximate equivalent of 96 semester hours of credit) and requires at least three years of study.

Note: Most courses in the curriculum are 2-unit courses that meet for 2 3/4 hours once a week for a 14-week semester (equivalent to a 3 semester-hour course).

## **M.Div. Curriculum and Schedule**

Work schedules, attempts to keep down commuting time and costs, and various other factors may prevent a student from taking the core courses in the recommended order. However, there is a strong rationale for the following sequence, and students are urged to take these courses as close to that order as possible. By doing so, students may avoid scheduling problems as they approach the end of a degree program.

### **CORE CURRICULUM**

#### **JUNIOR YEAR**

##### **Fall Term**

B 500: Old Testament History & Content  
B 501: New Testament Study  
CTM 500: Church History I  
INT 501: Spiritual Formation I  
INT 510: Assessment I

##### **Spring Term**

B 503: Old Testament Study  
CTM 505: Theological Foundations for Ministry  
CTM 503: Church History II  
CM 502: Introduction to Pastoral Care

#### **MIDDLER YEAR**

##### **Fall Term**

B 504: Biblical Interpretation  
CTM 501: Systematic Theology I  
CM 504: Introduction to Preaching  
CM 507: Theological Field Education

##### **Spring Term**

B 505/6: OT or NT Theology  
CTM 502: Systematic Theology II  
CM 505: Pastoral Ministry  
CM 508: Theological Field Education  
CM 506: Preaching Practicum  
INT 512: Assessment II

#### **SENIOR YEAR**

##### **Fall Term**

CM 514 Church Renewal & Evangelism  
CTM 504 Christian World Mission  
CM 509 Theological Field Education  
INT 500 Integrative Seminar

##### **Spring Term**

CM 515 Theology & Practice of Worship  
CM 510 Theological Field Education

#### **Other Core Requirements**

B 502: NT Greek  
Required elective: (any elective in the specified disciplines)

CM 513: Clinical Pastoral Care

Required elective: Bible Elective (in either New or Old Testament)

or CM 635 Clinical Pastoral Education

Required elective: Theology Elective

These courses are offered either in a concentrated 4-week January or Summer term or during a regular semester.

-Christian Ethics Elective

-Preaching Elective

-Christian Education Elective

-Urban Ministry Elective

### **Denominationally Specific Requirements**

-Baptist History and Polity or Baptist Emphases and Polity

-Methodist History and Methodist Doctrine & Polity

-Presbyterian Polity and Sacrament

-African Methodist Episcopal

### **Theological Field Education**

The Seminary's motto establishes a strong motivation to provide supervised pastoral experience, so that whole persons are prepared to respond to the Gospel imperative to minister to the varied challenges of our changing world. Field education students engage in internships 10 to 12 hours per week in churches or church-related agencies under the guidance of experienced supervisors and lay committees. One of the two years of theological field education must be in a local church where the seminarian engages in a broad spectrum of ministerial responsibilities. Students are challenged to grow personally, relationally and professionally. In addition to their field placement, students participate in faculty-led seminars that foster personal sharing and theological reflection on their pastoral experiences and vocational identity formation.

Completion of Middler and Senior Theological Field Education is required for the M.Div. degree. During the junior year, students are encouraged to meet with the Supervised Ministries staff for orientation in preparation for interviewing for internships. Other forms of theological field education may be taken as electives during fall or spring semesters, in January or during the summer term. These include supervised ministry in parishes, denominational agencies, summer camps and national parks, as well as in various other urban or rural settings. Students may also take a leave of absence in order to serve in a full-time intensive internship.

### **Graduation Requirements**

To be recommended for the M.Div. degree, the candidate must:

1. Satisfactorily earn 66 course units, including all of the prescribed course requirements, plus fulfillment of financial and library obligations.
2. Maintain at least a 2.0 grade point average for the total course of studies.
3. Formulate a satisfactory statement of personal Christian faith and a theology of ministry and mission.
4. Satisfactorily complete Assessment I and Assessment II, according to stated policy.
5. Satisfactorily complete Theological Research and Writing, if required.
6. Give evidence of readiness for ministry, including such attributes as satisfactory character, moral and spiritual maturity, and emotional stability.

### **Graduation and Ordination**

The M.Div. program is intended to prepare persons for ordained ministry, but granting the degree does not necessarily imply endorsement for ordination. While this degree from Palmer Theological Seminary normally



meets the educational requirements for ordination in most denominations, some may require additional work in denominationally-specific areas. More importantly, churches and other appropriate bodies ultimately determine whether a graduate will be ordained and/or offered a position.

### **THE MASTERS OF THEOLOGICAL STUDIES (M.T.S.)**

The Master of Theological Studies is for students interested in theological education for a variety of educational and personal goals. This degree program seeks to provide a meaningful grounding in the theological disciplines for further graduate study or general education purposes. Through a core of required courses and a wide variety of elective course offerings and concentrations, the Master of Theological Studies can be tailored to a variety of particular interests and goals.

#### **Program Requirements**

1. All M.T.S. students are required to complete satisfactorily an M.T.S. Writing Course and an M.T.S. Writers' Workshop. The Writing Course must be completed in the first semester of course work, the Writers' Workshop in the second semester. Satisfactory completion of all requirements in the course and workshop is necessary in order to advance in the M.T.S. program.
2. The Master of Theological Studies consists of 32 course units (the approximate equivalent of 48 semester hours of credit), normally as follows:

**Area I:** Biblical Studies 8 units

**Area II:** Christian Thought & Mission 8 units

**Area III:** Concentration Electives 12 units

**Area IV:** Internships, Methodology Courses, or Major Research Papers 4 units

Total: 32 units

(Note: most courses in the curriculum are 2-unit courses that meet for 2 3/4 hours a week for a 14-week semester, equivalent to a 3 semester-hour course.)

#### **General Guidelines**

1. Requirements for the Master of Theological Studies could theoretically be completed in one-and-a-half years of full-time study. Scheduling of courses or extra-Seminary commitments may extend the program of studies over a two-year period. Normally, the maximum time allowance for completion of the degree requirements is six academic years.
2. Faculty advisors are responsible for working with students in designing their program. Requests for exceptions to the stated requirements are submitted to the Academic Dean by the advisor. Students are assigned an entry-level advisor. Most must then select a permanent advisor to work with them in particular concentrations.
3. All M.T.S. research papers will follow Chicago Manual style, as outlined in Carole Slade's Form & Style.
4. Transfer credit from other institutions will be evaluated and approved by the Registrar and the Dean. A minimum of one-half of the Area III elective concentration (6 units) must be taken with the Seminary's regular or adjunct faculty members.

#### **Areas I and II: Biblical Studies and Christian Thought and Mission**

Students will normally take foundation courses listed in the M.Div. curriculum (e.g., O.T. & N.T. Study; Biblical Interpretation; O.T. or N.T. Theology; Systematic Theology I and Church History I or II), as stipulated for each concentration.

#### **Area III: Elective Concentrations**

An elective field of concentration enables students (with the approval of advisors) to obtain the particular Master of Theological Studies that will best suit their personal and vocational goals. The availability of particular concentrations depends on existing faculty and curricular resources.

#### **Area IV: Internships, Methodology Courses and/or Research Papers**

One or a combination of the following may fulfill this segment of the program: practica; methodology courses (such as educational methods, theological field education, exegesis/ language); independent research. Two unit research papers must be connected to and of interest to the church; cross-disciplinary in nature, drawing on the area of concentration plus at least one other discipline within the Seminary's curriculum; written in clear, cogent English that demonstrates the students ability to analyze, synthesize, and think critically about an issue.

#### **CONCENTRATIONS**

For specific requirements for each concentration, contact the Registrar's Office.

##### **Biblical Studies**

The M.T.S. in Biblical Studies curriculum includes language study (Greek and Hebrew), methodology and biblical background (e.g. Biblical Interpretation, Archaeology, Background to the New Testament) and biblical content/theology courses in individual books or sections of the Bible (e.g. Psalms, Prophets, Romans, Gospels, O.T./N.T. Theology).

##### **Contemporary Theology**

This focus offers an opportunity for theological reflection on personal and global issues of concern today, based on a solid foundation of Christian theology. Because of the diverse backgrounds and interests of our theology faculty, the concentration might take any one of several directions.

##### **Christian Faith and Public Policy**

This concentration equips persons to shape public policy in a way that is grounded in both Christian faith and social analysis, by helping students learn how to integrate solid biblical/ theological study and careful socio/political thought. The curriculum includes courses at Eastern College and other institutions, as well as internships with agencies impacting public policy.

NOTE: Students in this concentration may also apply for a Charles Finney Fellowship in Evangelism and Social Change.

##### **Christian Heritage**

The central purpose of this concentration is to learn how to draw upon the Christian heritage as a resource for ministry today. Two means to that end are to gain a graduate level familiarity with the Christian heritage and to gain a good grasp on historical methodology.

##### **Christian Mission**

The aim is to provide students with a biblical, wholistic understanding of contemporary challenges to Christian mission, current theologies of mission, the missionary situation around the world and the involvement of the local church in world mission.

##### **Christian Counseling**

This concentration offers the opportunity to gain insights and abilities for ministry to persons where relational, interpersonal and caring skills are called for. This concentration does not prepare persons to be professional counselors, but it does lay a solid theological and counseling theory foundation for further preparation.

When selecting this concentration, it is especially important that the student understand how this course of study relates to the field and practice of counseling. Completion of the M.T.S in Christian Counseling does

not qualify a person for licensure, certification or practice as a professional counselor. The course of study, however, does provide exposure to a variety of counseling theories, issues and skills, and it requires the student to bring theological and biblical knowledge to bear upon this foundational social science material. Consequently, the M.T.S with a concentration in Christian counseling is well suited for those who a) intend to pursue graduate studies in psychology/counseling, b) are engaged in lay ministry settings requiring interpersonal and caring skills, and c) desire to integrate their Christian faith with counseling theory and practice.

#### Graduation Requirements

To be recommended for the Master of Theological Studies degree a candidate must:

1. Satisfactorily complete 32 course units and fulfill financial and library obligations;
2. Maintain at least a 2.0 grade point average in the course of studies when taken for general educational purposes;
3. Maintain a cumulative and concentration grade point average (GPA) of at least 3.5 when taken as preparation for further (post-seminary) graduate study.
4. Successfully complete the M.T.S. Writing course and Writers' Workshop and submit one major research paper for assessment.
5. Give evidence of growth in personal character, moral and spiritual maturity and emotional stability.

#### **Dual Degree Masters Programs and Doctoral Programs**

M.Div./M.B.A., M.Div./M.S.

Palmer Theological Seminary offers dual degree programs (the M.Div. and an M.B.A. or M.S.) in conjunction with most of Eastern College's graduate programs in business or economic development, including urban and global economic development. This arrangement enables students to earn both degrees in approximately one year less and at less cost than if they pursued the degrees separately.

This dual degree program is designed to create the following opportunities:

1. Enrichment of interdisciplinary inquiry into issues and concerns encompassing theology, business, ethics and development.
2. More thorough preparation of lay people who will have considerable opportunity to minister and disciple within the marketplace of business or development.
3. Preparation of individuals for bi-vocational ministries, particularly in situations where the church minister is engaged in development/business enterprise creation to financially aid the Church or community.
4. More thorough preparation of leaders in Christian institutions and organizations for superior management.

#### **The administrative structure and curricular requirements for these dual degree programs are as follows:**

Admissions:

Students wishing to enter the M.Div./M.B.A. or M.Div./M.S. programs need to apply to both the Seminary and the College and be admitted separately to each institution.

Financial Arrangements:

Students are required to pay tuition to each school for the courses required in that school's degree program, which entails approximately five semesters at the Seminary and three semesters at the College.

General Academic Requirements:

Fifty-five course units need to be taken in the Seminary's M.Div. degree program and normally 35 credit hours in the College's M.B.A. or M.S. program.

Schedule:

During the first two years, a student normally spends one full-time year\* at the Seminary, and one full-time year at the College. The student can begin the program in either school.

The third year will normally be spent at the Seminary, with the possibility of electives in the M.B.A. program.

The fourth year will include remaining requirements and electives in each school.

\* It is possible to pursue this dual program on a part-time basis.

#### Course Requirements

Seminary Requirements. These are the same for both the M.Div./M.B.A. and M.Div./M.S. programs.

1. The required core courses listed in Year I and Year II of the M.Div. curriculum (30 course units).
2. The following courses:
  - N.T. Greek
  - A Preaching Practicum
  - Christian World Mission
  - Church Renewal and Evangelism
  - Theology and Practice of Worship
  - Bible electives (4 course units)
3. Electives (12 course units)

College Requirements. Consult the Eastern University Catalog for the Graduate Programs.

#### Other Academic/Administrative Matters

1. Academic standing in the respective programs is determined solely on the basis of work taken at each school.
2. Each school is responsible for the integrity of its degree in terms of course requirements.
3. The student will complete the requirements for both degrees, as herein specified, in order to receive either degree in this program. If the requirements for the dual degree program are not met, the requirements of either degree taken separately apply.
4. The Academic Dean of the Seminary and the Dean of the Graduate Studies Programs at the College serve as contact persons for information and advisement about the dual degree programs.

#### **M.Div./Master of Social Work**

It is possible for students who wish to combine theological education and ministry preparation with social work credentials to earn the M.Div. and M.S.W. degrees in a total of four years. The two degrees taken separately would normally take 3 and 2 years, respectively. The Seminary waives the equivalent of one year of full-time study (22 course units) in the M.Div. program. Thus, 44 course units (out of a total of 66) must be earned in the M.Div. program.

The following policies and procedures apply to this degree program.

1. The student applies and is accepted into the M.Div. program.
2. During the first year, M.Div. core courses (preferably first-year core courses) are completed satisfactorily for a total of 16-22 course units.
3. The student applies and is accepted into an M.S.W. degree program of an accredited college or university.
4. The student enrolls in the required M.Div./M.S.W. Internship Seminar for 2 years.
5. M.S.W. degree work is completed satisfactorily.
6. The student returns to the Seminary for a second year of M.Div. study, with the following conditions:
  - a. that the program of study for this final year be determined in consultation with the Academic Dean, in light of the student's vocational goals;
  - b. that the student complete all remaining course units;
  - c. that the student produce a major research paper (40 to 50 pages for 2 units or 80 to 100 pages for 4 units) under the guidance of an Palmer Theological Seminary faculty member and, when possible, in consultation with a professor from the graduate department in which the M.S.W. was taken. This research

paper must deal with a particular issue in the life of society and/or the church, and must integrate perspectives from social work practice, the social sciences and from the theological disciplines. The paper will be produced in conjunction with the required M.Div./ M.S.W. Integrative Workshop.

## **DOCTOR OF MINISTRY DEGREE PROGRAMS**

### **Doctor of Ministry in Ministry to Marriage and Family**

The D.Min. program in Ministry to Marriage and Family is designed primarily to enable local church pastors and other persons in ministry to prevent and/or address problems facing marriage and families in their contexts of ministry. This program prepares pastors and others to become proactive agents for marriage and family health, focusing on promoting growth of marriages and families in the parish context. Students learn to enrich their own marriages and families through the program. They are also prepared to deal therapeutically with the routine stresses of marriage and family life, to recognize the need for professional counseling for dysfunctional families and to make appropriate referrals. The program requires only 3 three-week periods on campus over the course of three years.

The D.Min. Degree and Clinical Certification Combined Program, approved in April 2000 by Palmer Theological Seminary and the Penn Council for Relationships, Inc. (formerly the Marriage Council of Philadelphia), is a joint academic and clinical partnership to offer the Doctor of Ministry to Marriage and Family along with post-graduate AAMFT-approved certification training in couple and family therapy. The combined model is designed so that a student can complete both programs within four years full-time. This uniquely combined program is designed for participants to: 1) address changing paradigms in marriage and family; 2) learn preventive interventions and clinical skills; and 3) gain a deeper understanding of marriages and family dynamics.

The Penn Council for Relationships program operates on a trimester model. Coursework includes weekly classroom lectures along with supervised training and practice in a clinical setting. Penn Council for Relationships, Inc. is nationally accredited by the American Association of Marriage and Family Therapists (AAMFT) as well as by the Commission on Higher Education of the Middle States Association of Colleges and Schools. Penn Council for Relationships is a division of the Department of Psychiatry and Human Behavior, Couple and Family Studies at Jefferson Medical College. Applicants must apply and be accepted individually in both programs to participate in the combined Academic Partnership program.

The D.Min. in Ministry to Marriage and Family is fully described in a separate catalog. To receive that catalog or to inquire about the program, write to:

Doctor of Ministry Office (Marriage and Family)

Palmer Theological Seminary

6 Lancaster Avenue

Wynnewood, PA 19096-3495

Or you may call (610) 645-9368 or our toll-free number, 1-800-220-3287. Our fax number is (610) 649-3834. You may also e-mail the Marriage and Family program at [semadminm@eastern.edu](mailto:semadminm@eastern.edu).

### **Doctor of Ministry in the Renewal of the Church for Mission**

Palmer Theological Seminary's pioneering D.Min. in the Renewal of the Church for Mission focuses on preparing Christian leaders to be responsive instruments in God's work of transformation and renewal. Participants begin with an immersion in the spiritual disciplines and with a review of the multiform traditions of the faith. The Old and New Testaments are examined to locate the biblical principles of transformation and renewal, and history is mined for its models of the new life and awakenings. Participants consider the many dimensions of leadership and are encouraged to develop in the skills that are required of the undershepherds of the Good Shepherd. Participants grapple with the nature and mission of the local and global church and engage in contextual analysis (community and cultural exegesis). Immersion experiences

in diverse congregational and community settings provide opportunities for interaction with dynamic church leaders in exciting ministry settings.

The program consists of five two-week intensives held in various locations in January and June. Faculty members include some of the foremost experts in church renewal and urban ministry. Each participant is assigned a project mentor who journeys with the student in the design, implementation, and evaluation of a ministry project and the writing of a report "unpacking" that project. The D.Min. in Renewal program offers participants the flexibility to tailor their D.Min. experiences to their own ministry contexts. The D.Min. in the Renewal of the Church for Mission is fully described in a separate viewbook. To receive that viewbook or to inquire about the program, write to:

Doctor of Ministry Office (Renewal of the Church for Mission)  
Palmer Theological Seminary  
6 Lancaster Avenue  
Wynnewood, PA 19096-3495

Or you may call (610) 645-9368 or our toll-free number, 1-800-220-3287. Our fax number is (610) 649-3834. You may also e-mail the Renewal program at [dminr@eastern.edu](mailto:dminr@eastern.edu).

# Other Educational Opportunities

In addition to the foundational components of its degree programs, Palmer Theological Seminary offers a wide variety of supplementary educational opportunities.

**Austen K. deBlois Library** (See separate WEB page for the Library)

**Eastern's School of Christian Ministry** (See separate WEB page for Eastern's School of Christian Ministry)

## **The West Virginia Program**

The program in West Virginia exists to provide theological education to qualified persons in this region who find it difficult to be absent from their primary residence. Students may take courses toward the M.Div. degree, to gain recognition of their ordination or to earn CEUs. Program requirements are equivalent to those on campus. Courses are usually taught in one-week intensives by regular Palmer Theological Seminary faculty and by part-time faculty from the West Virginia or the Philadelphia areas. Details are available from the On-Site Administrator, Dr. William Thomas, and the Registrar's Office on the Philadelphia campus.

## **January and Summer Terms**

In addition to the regular semester courses, several short-term courses are offered in January and early summer. Introductory courses in biblical languages (New Testament Greek and Biblical Hebrew) are taught regularly. An Introduction to Clinical Pastoral Care is also given at hospitals in the area, operating on a schedule of five full days per week.

Other courses in the January and Summer terms are either one or two weeks in length. They are designed for: 1) current degree students and others desiring academic credit, 2) pastors and others in professional ministry who wish to engage in continuing education and 3) lay persons who are seeking to expand their understanding of the faith and their gifts for ministry. Information regarding specific offerings is available from the Registrar's Office.

## **Mission Institute**

The Mission Institute represents a unique opportunity for persons interested in the missionary task of the Church today to explore the biblical basis for mission, contemporary trends in missionary practice and theory, and models of mission at work in the region in which the Seminary is located. It is an experience of learning in community from practitioners, from taking part in transcultural experiences through a variety of educational media and from grasping a vision of the challenges to the Church at a global level.

## **Continuing Education**

Palmer Theological Seminary's faculty accepts the standards developed by the National Task Force on the CEU for granting continuing education units (CEU). One Continuing Education Unit is defined as: "Ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction" (National Task Force on the CEU, 1974). The following guidelines govern the offering of course experiences for CEU credit:

1. January and Summer Term electives are available for those seeking CEU credit (unless otherwise specified).
2. Courses during the academic year may be taken for CEU credit by special arrangement between the student and the course professor, with the approval of the Academic Dean.
3. Courses, workshops and conferences, designed especially for CEU may be offered at specially arranged times. These usually are not available for academic credit.

4. To receive CEUs, students must meet the minimum requirement of ten (10) contact hours of participation for each unit of credit.
5. The Seminary will grant a certificate indicating the number of CEU credits earned, following the completion of each course or other educational experience.

### **Interseminary Seminar**

For over twenty years a seminar has been conducted with students and faculty from several seminaries, at which papers are presented by students for discussion. The number of students participating is limited to four from each Seminary. These seminars provide opportunities for learning in an ecumenical setting, and students earn credit for participating.

In the late spring, the faculty selects students. The students topics for papers within an agreed overall theme. They are expected to have their preparation largely completed (under the guidance of a faculty member) by the end of the summer. Students are expected to attend all sessions.

### **Overseas Ministries Study Center**

Palmer Theological Seminary co-sponsors the Seminar for Seminary Students at the Overseas Ministries Study Center in New Haven, CT. A joint project between the Center and seminaries in the region, it provides an outstanding educational experience in mission theology and praxis through the leadership of an exceptionally exciting and diverse faculty. Students may register for any week or a combination of weeks in January and earn up to four course units (one unit per week).

Regular tuition is paid to the Seminary, from which membership and registration fees go to the Center. Registration forms are available from the Registrar. Policy statements outlining the requirements for obtaining academic credit are provided in the Student Handbook.

### **Missionary- and Pastor/Scholar-in-Residence Program**

Palmer Theological Seminary attempts to arrange for a missionary, missionary couple or pastor to live or be on campus to: 1) heighten awareness of local and global issues and needs, 2) deepen understanding of the worldwide mission of the churches, 3) share their cross-cultural and pastoral experiences (rural and urban) and 4) challenge the Seminary community to become more involved in the global mission of the Church.

## **LECTURESHIPS**

To complement classroom education, the Seminary sponsors four lectureships.

### **The Wilmer C. Swartley Lectureship**

This lectureship makes it possible to invite to the campus outstanding preachers and teachers of preachers to deliver lectures on preaching. Mrs. Wilmer C. Swartley established the lectureship in memory of her husband.

### **The Frank B. Mitchell Lectureship**

This lectureship was named for the Reverend Dr. Frank B. Mitchell, former pastor of Pinn Memorial Baptist Church in Philadelphia who was a friend and supporter of Palmer Theological Seminary and its African American students.

The lectureship is designed to raise critical questions concerning the nature of theology and ministry from an African American Church perspective.

### **The Philadelphia Consortium on the Study of Religion**

This consortium, the largest organization of its kind in the nation, consists of 42 colleges, universities and seminaries in Eastern Pennsylvania and New Jersey, including Palmer Theological Seminary. Its purpose is to provide an umbrella for the academic study of religion among institutions. It provides a context in which



various arrangements among the several schools may flourish. The basic operating principle is the voluntary association and cooperation of individual schools in a variety of projects. Students may take courses from consortium schools as approved by the Deans' Office.

# Policies and Procedures

At Palmer Theological Seminary the following educational policies and procedures are important for satisfactory completion of a degree program. Additional policies and procedures may be found in the Student Handbook.

## **Transfer of Credit**

Credit will be granted for work done at other accredited theological schools or cognate graduate programs, provided that:

- The transfer credit requested has not been applied to an undergraduate degree already received,
- The work for which credit is requested is appropriate for the degree program(s) being pursued at Palmer Theological Seminary,
- A grade of 2.0 (C) or better was earned in the course for which transfer credit is requested, and
- The Academic Dean and Registrar approve of the request, based on these and other transfer of credit policies.

## **Minimum Residence Requirements for Palmer Theological Seminary Degrees**

Twenty-two course units (one third of the 66 units required) must be taken at Palmer Theological Seminary for the M.Div. degree. For the Master of Theological Studies, 16 course units (one half of the 32 units required) must be taken at the Seminary.

## **Advanced Standing**

Credit for advanced standing may be granted under the following conditions:

- Advanced standing may be granted for both core and elective courses, provided the subject matter is appropriate to the M.Div. or M.T.S. programs.
- Entering students wishing to be admitted with advanced standing for undergraduate work must pass written and oral exams prior to the commencement of their classes at the Seminary.
- Entering students must apply no later than August 1 or January 2 to take advanced standing exams.
- The Academic Dean and a professor in the relevant area will screen applications.
- All exams, written and oral, will be administered at the Seminary during the week before orientation in the fall and spring semesters.
- The Registrar will schedule all written exams, notifying students of the date, time, and room in which exams will be administered. All written exams in any given subject area will be administered at the same time.
- Written exams will be evaluated by appropriate Seminary professors, who will then schedule oral exams with each student.
- All exams, written and oral, must be evaluated by the end of Fall or Spring orientation week and results reported to the Registrar.
- Standards of evaluation will be coordinated within departments, using our Qualities of Palmer Theological Seminary Graduates and department goals as guidelines.
- Adjunct professors will be involved as needed.
- Students will be charged \$40.00 per exam.
- Students in the M.Div. degree program may receive up to 11 units of advanced standing and M.T.S. students may receive up to 5 units.

### **Waivers of Required Courses**

When a student has taken undergraduate courses comparable to required Seminary courses, permission to waive such courses may be granted. The process for requesting waivers is outlined in the Student Handbook. Academic credit is not awarded for waived courses; students must complete other coursework (usually a higher level offering in the area of the waived course) to earn the number of units required for their degree.

### **Completion of Registration**

Registration is completed only when the Business Office notifies the Registrar that all bills have been paid or arrangements made to meet financial obligations. Students whose accounts are in arrears will not be permitted to take classes or apply for transcripts.

Determination of Status To be enrolled as a full-time student, one must meet the following requirements:

- be enrolled in a degree program.
- take 16 units or more in the academic year from September through June OR take 8 units or more from September through January or January/February through June.

If a student does not fulfill either of these requirements, the student will be classified as part-time.

### **Independent Studies**

Independent Study/Reading courses may be negotiated with individual professors. Special request forms for this purpose are available from the Registrar and must be approved by the Academic Dean. Normally, only students who have a 3.0 (B) average or better and have completed at least 22 units M.Div./16 units M.T.S. are permitted to register for an Independent Study. An Independent Study may not be substituted for a required course. The process for engaging in an Independent Study is outlined in the Student Handbook.

### **Intensives**

Pre-class and after-class assignments are required in all intensive courses. This includes West Virginia courses, travel courses, Friday-Saturday intensives during the regular semester, and all J-term courses except Hebrew and Greek language intensives. The proportion of pre- and after-class assignments is approximately 1/3 and 2/3 respectively. The deadline for submitting after-class assignments is normally one month after a 1-unit course, and two months after a 2-unit course. For full information on Intensive courses consult the Student Handbook.

### **Inclusive Language**

The Seminary is committed to the belief that in Christ, and in the new order inaugurated in his life, death and resurrection, there can be no room for inferior and superior categories of human beings, either on the basis of gender, race, ethnic or national origin. Within this conviction, Scripture teaches that males and females alike respond to the calling of God into the ministries of Christ, that God's Spirit gifts both males and females for such ministry.

Our expression of this commitment is seen in the Seminary's "Policy on Inclusive Language," printed in the Student Handbook.

### **Adding and Dropping Courses**

All changes in registration for courses must be made within the drop/add periods of a semester (or the comparable period of time for an intensive course) in order to receive credit. No course may be added after the add period.

### **Course Load**

In order to complete an M.Div. degree program in three years, a student needs to average 22 units per year. An average of 16 units per year is required to complete an M.T.S. degree in two years. Because of their need to be employed while in Seminary, most students exceed these minimal time frames.

### **Withdrawing from Courses**

When a student withdraws from a course, the following designations are entered into the permanent record, as appropriate:

"W"-withdraw, no grade

"WP"-withdraw, passing

"WF"-withdraw, failing

W designates all withdrawals between weeks 3 and 6 of a semester. WP or WF designates all withdrawals from weeks 7 through the end of the semester.

Note: The seminary discourages unjustified withdrawal from courses, and also encourages realistic assessment of the likelihood of completing a course satisfactorily. Therefore, a period of grace has been added to the first half of the semester, and the consequences of withdrawing during the second half of the semester have been clarified.

- Weeks 1-2: Drop/Add, no grade, no financial penalty
- Weeks 3-6: W, no grade, but financial penalty applies
- Weeks 7-12: WP or WF indicated on transcript, financial penalty applies.

Through week six of each semester, any course may be dropped for any reason without WP or WF being indicated on the transcript. If a student should find it necessary to withdraw from a course (or to drop out of seminary for a semester after the drop period), it is the student's responsibility to notify the Registrar's Office. This can be accomplished by either completing and signing a Withdrawal Form, which is available in the Registrar's Office, or by sending a letter explaining the reason(s) for withdrawal.

Between weeks seven and the end of the semester, WP or WF will be assigned on the basis of work already graded, and faithfulness in fulfilling other course requirements such as reading assignments, attendance and participation. This policy does not take away the option of requesting a leave of absence for personal, family or medical reasons. (See Student Handbook under "Leave of Absence", "Medical Leave of Absence" and "Returning after Leave of Absence").

These designations are given at the discretion of the course professor in relation to a particular course and appropriate to the circumstances of each individual student.

### **Withdrawing from Intensive or Friday/Saturday Courses**

A student may withdraw from a course on the first or second day/weekend of class with no academic penalty. Withdraw (W) appears on the transcript. If a student withdraws after the second day/weekend of class, the professor must determine on the basis of work already done whether the student has withdrawn

passing or failing. Withdraw passing (WP) or withdraw failing (WF) appears on the transcript. In either case, the student is responsible for notifying the Registrar's Office. This can be done by completing and signing a Withdrawal Form, available in the Registrar's Office, or by sending a letter explaining the reason(s) for the withdrawal.

### **Requests for Extensions**

The completion and submission of course work in accordance with the course syllabus is an important measure of dependability and ability to plan ahead, both of which are qualities important in ministry. The Seminary's policy on extensions for course work is found in the Student Handbook.

### **Evaluation System**

The evaluation of students' work and growth toward competence for ministry takes place at numerous places and levels, including personal faculty feedback, evaluative comments on papers and examinations, peer input in group experiences, theological field education and clinical pastoral supervisors' reports. Evaluation by others should not be understood as external pressure toward performance and success, or as a system that encourages destructive competition among students. Rather, evaluation should be understood as an invitation to growth and the maximizing of one's potential.

The Seminary's evaluation process achieves this goal through a mixed grading system, in which foundational competencies are evaluated on the basis of a clearly defined grade point system, while non-required electives may be taken on a credit/no credit basis, unless the course syllabus states otherwise. Students who wish to take non-required elective courses on a credit/no credit basis must inform their instructor during the first class period.

Point Value of Grades:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.0
C-	1.7
NC (No Credit)	0.0

A grade of A (4.0 to 3.7) represents: (1) Superior understanding of course material and substantial evidence of ability to analyze critically and synthesize creatively. (2) Excellent techniques of scholarship in all projects. (3) Creativity, imagination, sound judgment, and intellectual curiosity in relating the course material to experience, ministry, and other areas of intellectual investigation.

A grade of B (3.3 to 2.7) represents: (1) Good understanding of course material; evidence of ability to produce viable generalizations and insightful implications. (2) Competence in techniques of scholarship in all projects. (3) Sustained interest and the ability to communicate the ideas and concepts which are part of the subject matter of the course.

A grade of C (2.3 to 1.7) represents: (1) Basic understanding of course material demonstrated by few errors in fact and judgment when discussing the materials. (2) Understanding of the techniques of scholarship. (3) Satisfaction of the minimum stated requirements for the course in preparation, outside reading, and class participation.

A grade of NC (0.0) represents: (1) Failure to understand course material demonstrated by substantial errors in fact and judgment when discussing the material. (2) Inability to use satisfactory techniques of scholarship. (3) Failure to fulfill the requirements of the course.

[Though we no longer assign D as a final grade, the following guidelines were approved for use of D as a grade for single assignments.]

With reference to single assignments, a grade of D represents: (1) Unsatisfactory understanding of the assignment demonstrated by numerous errors in fact and judgment when discussing the material. (2) Very little competence in the techniques of scholarship. (3) Satisfaction of less than the minimum standard of requirements for the assignment in preparation, outside reading, and class participation.

### **Credit/No Credit Grades**

1. To receive credit (CR):
  - o a student must complete the basic course requirements within the allotted time, including attendance, participation in class and assignments, and
  - o the quality of the work must be congruent with graduate work standards, given the criteria specified for the course.
2. Receipt of no credit (NC), indicates that:
  - o the student has failed to complete the course requirements as outlined above and/or
  - o quality of work is not congruent with graduate work standards listed above.

Unless the course syllabus states otherwise, any non-required elective may be taken credit/ no credit if requested by the student during the first class period. A grade must be given for any course taken as a required core course or as a required elective.

### **M.Div. Theological Research and Writing Course**

This course is open to all M.Div. students. The Seminary strongly encourages all students to take advantage of this opportunity. During orientation all M.Div. students are required to take a diagnostic test. Some students will be required to take the course based on the results of their writing test.

- Students required to take the course must complete the course successfully by the time they complete 10 units.
- The course will be listed on transcripts of students required to take the course. The transcript will show "0 Credit" until the course is passed. At that time the notation will change to "Pass."
- If a student is required to take the writing course, it must be successfully completed in order to meet graduation requirements.

### **Assessments I & II**

Effective ministry in today's complex world requires spiritual and psychological wholeness, academic competence and professional skills in ministry. Palmer Theological Seminary has articulated its distinctive perspectives on these qualities in its Mission Statement and document on Qualities of M.Div. Graduates.

To assure adequate monitoring and evaluation of student progress toward the following purposes, the Seminary requires all M.Div. students to register for Assessments I and II (INT 510 and INT 512). The satisfactory completion of Assessment I is a prerequisite for registration for second semester, as well as for Assessment II. For a complete description of the Assessment programs please refer to the Student

Handbook.

Assessment I. The purpose of this assessment is to evaluate the M.Div. student's potential for effective ministry by: (1) identifying strengths and weaknesses for ministry; (2) determining whether the student has the potential to complete a graduate degree program; (3) addressing potential academic and ministry deficiencies; and (4) when necessary, initiating either appropriate remedial measures or termination procedures.

Assessment II. The purpose of this assessment is to monitor and evaluate readiness for ministry at about the two-thirds point of a student's M.Div. program. More specifically, the function of this assessment is (1) to diagnose strengths and needed growth in preparation for ministry; (2) to affirm strengths; (3) to analyze needed growth areas; and (4) to initiate appropriate measures to address needed growth areas.

### **Probation**

The Review and Guidance Committee considers students' academic, personal and relational growth important. When a student experiences serious difficulties in any of these areas, he/she may be placed on probation.

Any one of the following circumstances will result in a student being placed on probation:

- the cumulative Grade Point Average (GPA) is less than 2.0, or
- the semester GPA is less than 2.0;
- there are serious problems in moving toward readiness for ministry.

See further details in the Student Handbook.

### **Leave of Absence**

If a student in good standing has personal, family or medical reasons to believe that enrollment in a minimum of one course is impossible, he/she must secure a Leave of Absence. Complete details may be obtained from the Registrar's Office and are included in the Student Handbook.

### **Transcripts**

Grade point averages are computed on a numerical basis according to the value of grades as described above. CR (credit) designations in credit/no credit courses are not averaged into the GPA; NC (no credit) designations become part of the GPA.

Other designations on the transcript-I (incomplete) and IP (in process)-are removed when course work has been completed.

Following graduation, each student receives one transcript of credits. Additional transcripts are issued at the rate of \$10.00 each.

### **Change of Degree Program**

A student changing from one degree program (e.g. from M.T.S. to M.Div.) must abide by the course requirements of the catalog at the time of transfer. See Student Handbook for further details.

# Biblical Studies

## **PROFESSORS**

**Diane G. Chen**, Assistant Professor of New Testament

**Emmanuel Itapson**, Assistant Professor of Old Testament

**Craig S. Keener**, Professor of New Testament

**Julia Pizzuto-Pomaco**, Affiliate in Biblical Studies

**Deborah Spink**, Affiliate in Biblical Studies

**Grant H. Ward**, Affiliate in Biblical Studies

**Deborah E. Watson**, Affiliate in Biblical Studies & Theological Research and Writing

One of the Seminary's primary purposes has been to make the Bible central in the curriculum of the institution, with full awareness that (1) a knowledge of the original languages is essential to the most accurate interpretation of the Scriptures, and that (2) provision must be made for those who use primarily the English text. Therefore, while Greek is required of all M.Div. students, the English text will be basic to most courses. Courses will promote comprehensive knowledge of the content of the whole Bible, meet the needs of those who use the English translations, and provide opportunity for students qualified in the languages to compare English versions with the original texts for greater competence in interpreting the Bible.

## **REQUIRED COURSES**

### **B 500. OLD TESTAMENT HISTORY AND CONTENT**

This course aims at a thorough knowledge of the entire Old Testament. This knowledge will provide the student with a comprehensive understanding of the history of Israel. Two units. Itapson & Spink.

### **B 501. NEW TESTAMENT STUDY**

A foundation course in the study of the New Testament focusing on the following areas: the religious/historical/cultural background of the New Testament; the discipline of biblical-historical study; understanding the formation of the New Testament. Two units. Chen.

### **B 502. NEW TESTAMENT GREEK**

A beginner's course in the language of the New Testament in which the basic elements of grammar are studied and guidance provided in the use of interpretive tools. The student is introduced to elementary readings in the New Testament. (Students who have taken Greek in college may want to test out of this course and may wish to take Hebrew in its place). Two units. Watson/Williams.

### **B 503. OLD TESTAMENT STUDY**

This course provides an introduction to the historical and literary contexts of the Old Testament, including an introduction to Old Testament scholarship and its application for Christian ministry. Attention will be given to hermeneutical and theological issues in Old Testament studies and the development of exegetical skills needed for the interpretation and proclamation of the different genres of Old Testament literature. B500 or its equivalent is a prerequisite. Two units. Keener & Itapson.

### **B 504. BIBLICAL INTERPRETATION**

Through a careful application of contextual skills, background training and identification of literary genres in the Bible, this course seeks to develop sensitivity and skills for interpretation, applying and teaching the Bible. Because learning is most effective when most concrete, most of the course will be spent grappling with biblical texts, although the course will also include a basic introduction to various issues in



contemporary hermeneutics and criticism. Two units. Keener.

**B 505. NEW TESTAMENT THEOLOGY**

This course will explore the major theological themes of the New Testament (Sin, Salvation, Ethics, Christ, The Spirit, Church, etc.) as the various NT voices (the Synoptic Evangelists, John, Paul, Hebrews, etc.) address them. An attempt will be made to develop a synthesis of the overall message of the New Testament. The continuing relevance and significance of this theology for Christian faith and the contemporary church will be considered. Prerequisites: B501 and B504. Pizzuto-Pomaco.

**B 506. OLD TESTAMENT THEOLOGY**

A study of the major theological concepts found in the Old Testament with special attention to the revelation of God, the concept of a people chosen for ministry and the doctrines of creation, humankind, redemption, the covenant, the messianic hope and the Kingdom of God. Two units. Itapson.

**B 510. M.T.S. THESIS IN BIBLICAL STUDIES**

Two to four units. Biblical Studies professors.

**B 511. M.T.S. RESEARCH PROJECT**

Two units. Biblical Studies professors.

***ELECTIVES:***

**B 507. BIBLICAL HEBREW**

An introduction to the fundamentals of Biblical Hebrew through an intensive study of elementary grammar and the use of exercises based upon Old Testament texts and vocabulary. Two units. Ward.

**B 603. HEBREW PENTATEUCH**

A course in intermediate Biblical Hebrew, focusing on grammar, syntax and lexicography through readings of selected passages from the Pentateuch. Two units. Ward.

**B 609. RESEARCH IN BIBLICAL STUDIES**

A guided course intended for advanced students who wish to do intensive, independent research in a problem related to Biblical studies. Units determined with professor. Biblical Studies professors.

**B 612. THE GOSPEL OF MATTHEW**

A study of the contents of the Gospel of Matthew with special attention to its first-century background. By employing both narrative and social-historical approaches to this Gospel, the course will seek to help modern students grapple with the original meaning of this Gospel and how to apply its teachings for today. Prerequisite: B 504 Biblical Interpretation. Two units. Keener.

**B 615. THE ACTS OF THE APOSTLES**

A study of the earliest Christian mission as reported in Luke's second volume of his history (Luke-Acts). The course will give special attention to the connections between Luke and Acts; the cultural and historical setting of the accounts in Acts; and principles for cross-cultural mission, evangelism and spiritual formation in the books. Prerequisites: B 501 New Testament or B 504 Biblical Interpretation. Two units. Keener.

**B 617. THE GOSPEL OF JOHN**

This course focuses on the theology of the Gospel according to John. Special attention will be given to its perspectives on God, salvation, Christology, the Holy Spirit, and life in the Christian community. The historical setting of the Johannine community, as well as the literary distinctiveness of the Fourth Gospel, will also be addressed. Prerequisite: B 504. Two units. Chen.

**B 619. THE CHURCH IN THE WORLD**

**A STUDY OF I & II CORINTHIANS:** Paul addresses the problems in Corinth on the basis of the conviction that the church, as "Community of the Spirit," is intended to be God's alternative to the fragmentation and brokenness of human society. This course will explore the implications of Paul's word for the presence and mission of the church in our time. Two units. Keener.

**B 620. NEW TESTAMENT GREEK EXEGESIS**

A sampling of texts of varying difficulty for further practice in the Greek language, mainly from the Gospels and Revelation. Some attention will be given not only to the language but also to its broader social function in the ancient Mediterranean world. Prerequisite: B 502 New Testament Greek. Two units. Watson.

**B 621. THE GOSPEL OF LUKE**

This course is a study of the Gospel of Luke, using the English text, addressing its structure, thematic elements, theology, Christology, view of discipleship, and its theological and literary units with the book of Acts. Modern feminist and liberationist interpretation of selected Lukan texts will also be discussed. Prerequisite: B 501 New Testament Study. Two units. Chen.

**B 623. THE PARABLES OF JESUS**

Considered both fascinating and provocative, the parables of Jesus are subject to a wide range of interpretation. Yet they are at the same time helpful tools for illustrating the truth of God's kingdom by virtue of their narrative nature. This course will cover the history of interpretation of parables, study selected parables in their historical and literary contexts, and discuss ways in which they can be effectively taught today. Two units. Chen.

**B 624. HOLY LAND TOUR**

Participation in Seminary-sponsored or approved study tours to Israel and the Mediterranean world can earn one unit of credit. After the tour is over, a second unit can be earned by writing a historical or archaeological paper on a site visited. One or two units.

**B 626. THE BOOK OF REVELATION**

A study of the contents of the Book of Revelation with special attention to the historical setting in which its first readers would have understood it. By employing all available background material, this course will seek to help contemporary students grapple with the original meaning of Revelation and how to apply its teachings for today. Two units. Keener.

**B 629. BIBLICAL NARRATIVE AND THE ART OF STORYTELLING**

At the heart of Scripture is the greatest of all stories and the ultimate drama of creation, fall and redemption. At the center of the story are the characters. Whether they are called Ruth or Jacob, Mary or Lazarus, they are all of us in our potential and brokenness, our sinfulness and pride, stumbling everywhere through history and time towards the promised land of salvation and shalom. Throughout the story is our God, revealed through mystery and miracle, present in the storms and the still small voice and, ultimately, through the greatest of all storytellers, Jesus of Nazareth. This course will examine the role of narrative in biblical revelation and encourage students to develop their own gifts of story-telling. One or two units. Epply-Schmidt.

**B 630. WOMEN IN THE BIBLE AND IN THE CHURCH**

To investigate what some of the women of the Bible have to teach us about doing ministry in today's world. Although this course will be taught through the lives of the women in the bible, the practical applications that can be learned from each of these biblical women are invaluable for anyone considering a career in ministry. Two units. Spink.

# Christian Ministries

## PROFESSORS

**Francesca Nuzzolese**, Assistant Professor of Spiritual Formation and Pastoral Care

**Mayra Picos-Lee**, Instructor in Counseling

**Carol M. Schreck**, Associate Professor of Marriage and Family

**Guenter Peter Schreck**, Professor of Pastoral Care and Counseling

**Marsha Brown Woodard**, Instructor in Christian Ministry

**Willette Burgie**, Director of Student Formation and Seminary Chaplain

**Elizabeth Congdon-Martin**, Affiliate in Christian Ministries

**William R. Thomas**, Affiliate in Pastoral Ministry

**Lynn Vanderhoof**, Affiliate in Counseling

**Peter C. Wool**, Affiliate in Christian Ministries

**F. Albert Tizon**, Assistant Professor of Evangelism and Holistic Ministry

The area of Christian Ministries reflects Palmer Theological Seminary's commitment to applied and practical theology. This area encompasses such fields as preaching, counseling, church music, Christian education and youth ministry, psychology and religion, pastoral ministry and leadership, administration and theological field education. All M.Div. students are required to take core courses that introduce each field, after which electives are chosen to broaden and deepen understanding and skills. Stress is placed upon diverse styles and current trends in the practice of ministry. Ministry theories are examined in light of theological field education experiences.

## REQUIRED COURSES

### CM 502. INTRODUCTION TO PASTORAL CARE

This course is designed to facilitate an understanding of the ministry of pastoral care. Special emphasis is placed on the pastor's encounter with persons in crisis in order to gain an awareness of and deeper appreciation for the healing aspects of ministry and the human dynamics in stress, as well as the Biblical and theological foundations of pastoral care. Two units. Nuzzolese/Pretz/Thomas.

### CM 503. PERSONAL DIMENSIONS OF MINISTRY

Gaining self, sharing self, investing self and saving self are the activities around which we order our lives. Personal maturity-whether as a student, as a friend/spouse/parent or as a person in ministry-is a function of understanding, embracing and balancing the demands inherent in these relational life tasks. This course provides a context for exploring identity, intimacy, industry and integrity (spiritual wholeness) through theological, psychological and experiential perspectives. Small groups will facilitate discussion, accountability and support in working with these personal dimensions of growth and ministry. Two units. C. & P. Schreck, et al.

### CM 504. INTRODUCTION TO PREACHING

A basic course in the principles of preaching as they relate to texts, content, style, delivery and communication of the Word of God. An examination of homiletic fundamentals with emphasis on the nature and function of preaching in the context of worship. Students will prepare outlines and a sermon manuscript. Prerequisites: B 501 or B 503 and CTM 501. Two units. Farmer/Greiser.

### CM 505. PASTORAL MINISTRY

This course is designed to provide an exploration of various dynamics in pastoral ministry such as, but not limited to: pastoral identity, ministry paradigms, leadership models, laity empowerment and transformation.

Two units. Wool.

**CM 506. PREACHING PRACTICUM**

Emphasis on organization, style and delivery of the sermon. The aim of the course is to give the student practice in the preparation and delivery of sermons. The delivery and content of sermons will be analyzed and evaluated by various techniques, student peers and faculty. Prerequisite: CM 504. One unit. Berghuis/Epply-Schmidt.

**CM 507 & 508. MIDDLE THEOLOGICAL FIELD EDUCATION**

Middle theological field education is comprised of supervised ministry in a church-based setting. Faculty-led seminar groups utilize an integrative reflective and practice model. Students must begin theological field education courses with the fall semester and remain in the seminar group and site placement through fall and spring semesters. Prerequisites: CM 502; CM 503. One unit each semester. Supervised Ministries.

**CM 509 & 510. SENIOR THEOLOGICAL FIELD EDUCATION**

Senior theological field education is required after completion of Middle theological field education CM 507 & CM 508. A faculty-led seminar group is required. The focus is on enhancing and identifying personal and professional areas of growth for ministry. Prerequisites: CM 507 & CM 508 and CTM 501 & CTM 502. One unit each semester. Supervised Ministries.

**CM 513. INTRODUCTION TO CLINICAL PASTORAL CARE PRACTICUM**

Pastoral visitation in a hospital or other institutional setting under clinical supervision. Verbatim reports, reading critiques, supervision, peer discussion and in-service learning experiences are included in the program. At least 160 hours of supervised learning is required. Offered during fall or spring semesters and in January or Summer terms. CM 635 may be taken in place of CM 513. Prerequisites: CM 502 and CTM 501. Two units. Supervised Ministries and institutional chaplain.

**CM 514. CHURCH RENEWAL AND EVANGELISM**

This course will consider God's work of renewal accomplished in and through believers via the reformation and revitalization of the Church. Students will examine the biblical and theological foundations for renewal; the message, methods and goals of evangelism; and the contemporary "navigational environment" (the mission field on which each has been placed). Attention will be given to congregational and community ministry and to the phenomena of mass evangelism, personal witnessing, revivals, social action, the Church Growth Movement and the evangelical ecumenical movement. Two units. DiRaddo.

**CM 515. THEOLOGY AND PRACTICE OF WORSHIP**

A theology of worship will be explored as the basis upon which worship services are planned and conducted. The special worship services of the church such as weddings, funerals, dedication services, baptisms and communion will be considered, as will the contribution of contemporary creative emphasis on worship. The significant role of music in worship is also explored. Prerequisite: At least 3-4 full semesters of Seminary work. Two units. Morrison.

**CM 516. M.T.S. INTERNSHIP PROGRAM**

Two to four units. Counseling Professors.

**CM 517. M.T.S. THESIS PROJECT**

Four units. Counseling Professors.

**CM 518. M.T.S. RESEARCH PROJECT (CHRISTIAN COUNSELING)**

Two units. Counseling Professors.

## **PREACHING ELECTIVES:**

In order to participate in preaching electives students must have taken the basic course, CM 504, Introduction to Preaching.

### **CM 606. PREACHING IN CONGREGATIONAL LIFE**

An advanced course in preaching for students who anticipate, or are already active in, a pastoral ministry. It envisions a life of week-to-week preaching, and especially preaching in special settings of congregational life such as funerals, baptisms, weddings, and crisis situations in a church's life when a clear gospel word is needed. Two units. Greiser.

### **CM 607. PREACHING AND THE MOVIES**

Movies play a major role in the shaping of American culture: how we understand ourselves and the world, establish goals and priorities, value and recognize justice, identify heroes, develop facility in language and imagery, and form relationships. Course participants will develop theological skills to identify and interact with life-claims made by movies; learn strategies and hazards in the use of movies in sermons, including controversial material; and preach sermons in the critically friendly world of peers. Two units.

### **CM 609. MINISTERING TO YOUTH THROUGH PREACHING**

Two units. Alford.

### **CM 610. INDEPENDENT STUDY/READINGS IN PREACHING**

One or two units.

### **CM 611. THE PREACHING OF WOMEN IN AMERICAN HISTORY**

Women have been preaching, whether called that or not, from the beginning days of this country. They have and are contributing to all facets of the preaching ministry: pastoral, social, prophetic, educational, and evangelistic. This course focuses on how women were given or denied pulpits, what women who were permitted to preach said, and how they said it. Beginning with the widespread preaching of Quaker women in England before the American Revolution, the course takes us from Anne Hutchinson through noted women preachers in modern American church history. We will attend to women from various ethnic and cultural groups, and from various denominational traditions and theological perspectives. The course empowers women called to preach and in search of their pulpits, and also encourages men to affirm more fully the gifts, callings, and rights of women preachers. Two units. Farmer.

### **\*JCM (JANUARY INTENSIVE). PREACHER AS STORYTELLER I**

This course concentrates on storytelling as an art unto itself. Using selected folk tales, Scriptures, and factual narratives, we will try out some of the tools of the trade: visualization, articulation, personal expressiveness, and interpretation. Generally offered as a January term intensive course. Previous completion of CM504 preferred but not required. One unit. Epply-Schmidt.

### **\* JCM (JANUARY INTENSIVE). PREACHER AS STORYTELLER II**

Working with a "preachable" folktale provided prior to the course, each student will create a short sermon that joins story, Scripture, and personal artistry. Classroom activities include workshop exercises to deepen and sharpen storytelling skills; discussion of selected readings on narrative as preaching; and, at the end of the class, preaching newly created sermons to the glory of our Creator. Generally offered as a January term intensive course. Prerequisites: Introduction to Preaching, Preacher as Storyteller I. One unit. Epply-Schmidt.\* If both Preacher as Storyteller I and II are taken as graded courses, they may count toward the two units of Preaching Elective required for M.Div. students.

## ***MINISTRY ELECTIVES:***

### **CM 613. THEOLOGICAL FIELD EDUCATION INTERNSHIP**

This elective internship offers the possibility of an intensive serving/learning experience in ministry. Arrangements must be negotiated with and approved by the Supervised Ministries office. This elective may supplement, but cannot be taken in the place of CM 507/ 508, CM 509/510. No more than three elective units can be earned. Offered during fall or spring semesters and in January or Summer terms. Supervised Ministries.

### **CM 614. PRINCIPLES OF LEADERSHIP IN THE 21ST CENTURY**

Two units. Hudson.

### **CM 615. BEST PRACTICES FOR CHRISTIAN LEADERS**

Addresses the life of the learner as a leader in ministry and as a community leader. We'll look at personal, public, church and political life, with special attention to biblical principles that guide best practices in each area. Students will identify critical issues confronting church leaders today and develop approaches to face these challenges. The course will include small group discussion and classroom presentations. Two units. Yego.

### **CM 616. INDEPENDENT STUDY/READINGS IN PARISH MINISTRY**

This course offers opportunity for individual involvement in a significant research project or readings in a specialized area of ministry. One or two units. Ministry faculty.

## ***MINISTRIES OF PASTORAL CARE AND COUNSELING ELECTIVES:***

### **CM 631. ESSENTIAL PASTORAL COUNSELING SKILLS**

This course will focus on equipping the pastoral counselor with the basic skills that will be needed to carry out effective pastoral ministry. Specific modalities of counseling such as individual, couples and family counseling skills will be emphasized. Attention will be paid to developing conceptual (theoretical framework), perceptual (non-verbal communication) and executive (the actual counseling), skills. Additionally, real life situations such as working with members who are suffering from trauma, addictions, suicidal thoughts, marital concerns and sexual issues will be integrated throughout the course. The use of role-play and actual cases from Clinical Pastoral Education (CPE) will be used extensively. Two units. Collins.

### **CM 634. MINISTERIAL ETHICS**

Relationships between and among clergy, issues of behavior between clergy and congregants and congregants with each other, issues with denominations -- all these and more will be examined in light of ethics and in the form of case studies in this course. And always, within and at the heart of the study, remains the question: Who am I as I struggle with these dilemmas? (Counseling/Ethics elective) Two units. Vanderhoof.

### **CM 635. CLINICAL PASTORAL EDUCATION**

A basic unit of supervised clinical pastoral education in certified CPE centers. The program includes verbatim writing, lectures, visitations, on-call involvement, peer process group, individual supervision and in-service learning experiences. Can be substituted for the required CM 513. At least 400 hours of supervised learning is required. Offered 12 weeks in the summer or as an extended experience throughout the academic year. Two to four units. Supervised Ministries and institutional chaplain.

### **CM 638. PASTORAL CARE TO AT-RISK WOMEN AND FAMILIES**

The main aim of this course is to help students investigate, assess, and pastorally respond to the

interlocking systems of oppression (economic, racial, sexual, cultural) which endanger particularly the lives of women - and often the lives of those more directly entrusted in their care (such as children and elderly parents). Students will be challenged to engage both knowledge (theoretical information) and praxis (their pastoral experience) as they learn to perform the tasks of investigation, assessment, and pastoral response. Such tasks are foundational to the construction of adequate pastoral models that address the particular needs of those who are considered at risk. Pastoral care experience preferred but not required for this course. Two units. Nuzzolese.

#### **CM 639. BIBLICAL CONCEPTS AND PASTORAL REALITIES**

This course looks at the biblical concepts of boards/councils/sessions/consistories, meetings, money, stewardship, strategic planning, conflict management, lay ministry, communications, and pastoral leadership and how they have developed in the church of today. The student will be expected to use his or her present church setting to analyze and apply these concepts as they have developed in today's cultural milieu. Previous completion of CTM501 Systematic Theology I recommended but not required. Two units. Spink.

#### **CM 640. MARITAL RELATIONSHIPS: A PAIRS PSYCHO-EDUCATIONAL APPROACH**

Designed for engaged or married couples, this course focuses on nurturing marital relationships through the teaching and practicing of relationship skills. Topics addressed and skills taught include: bonding; couple communication; emotional literacy; a win-win approach to handling conflict; contracting; learning to appreciate differences; self-understanding in light of family-of-origin; couple sexuality; and couple spirituality. The course both provides theoretical content to help develop better understanding of interpersonal dynamics and offers a practical, hands-on, 13 week laboratory experience in which couples practice applying specific relationship skills to their daily interactions. High value will be placed on integrating Biblical and social science knowledge throughout the course. Two units. Carol & Peter Schreck.

#### **CM 641. MARRIAGE AND FAMILY AS SYSTEMS**

An introduction to the principles of systems theory, focusing on this approach as an alternative to the individualism of much psychology and theology. The systemic qualities of marriage and family receive particular attention as relationship features of special psychological and theological importance. Written assignments encourage reflection upon the student's own family system. Two units. P. Schreck.

#### **CM 644. SYSTEMS DYNAMICS IN CONGREGATIONAL LIFE**

This course helps the student apply family systems theory to the life of the congregation. Concepts such as boundaries, unspoken rules, communication patterns, triangles, parentification, legacies, entitlements and obligations, and loyalties will be explored as helpful categories for understanding the dynamics of congregational life. Parallels will be drawn between families and churches in how they handle such issues as roles, authority, power, conflict, intimacy, individuation, change and growth, and socialization. The student will be involved in doing field surveys and assessments in her/his congregational context. Creative interaction between the social science categories and biblical/theological concepts concerning the church is expected. Prerequisite: CM 641. Two units. P. Schreck.

#### **CM 645. PRE-MARRIAGE COUNSELING**

This course will present key relational and theological issues present when forming a marriage covenant, and provide practical counseling interventions to equip pastors and counselors to provide effective pre-marital and early years counseling. Students will develop a series of structured comprehensive pre-marital counseling sessions for engaged couples and for married couples dealing with the foundational issues of marriage. The instructor will draw on his experiences as a pastor and counselor to provide a framework for working in the congregational and/or therapeutic setting. Two units. Pretz.

#### **CM 647. INDEPENDENT STUDY/TUTORIAL READINGS IN PASTORAL COUNSELING**

Independent reading set up by consultation between professor and advanced student. Specific objectives

leading to deeper insights into counseling theory and practice are pursued in regular conference. Enrollment by permission of professor. One or two units.

#### **CM 648. ADDICTIONS AND TRAUMA IN THE URBAN CONTEXT**

This course surveys ways Pastoral Care can help mediate the pain of congregants suffering the after-effects of trauma and addictions. Special emphasis will be paid to the dimensions of trauma as they might surface in everyday experiences in the local urban church. A poly-addictions model will be used to study the variety of addictions that commonly occur in parish ministry. For example, Substance Abuse Addictions (cocaine, crack, and heroine), Prescribed Drugs: Valium, Oxytocins, and Designer Drugs: Ecstasy, Angel Dust, Alcohol. Process Addictions such as Sex Addiction, Love Addiction, Food Addiction, Gambling Addiction, Workaholism, and Smoking will also be covered. We will look at Biblical/Theological resources to help people through an addiction or traumatic experience, as well as Twelve Step Models and other therapeutic approaches to give solution oriented suggestions to members who may be suffering from an addiction or trauma. (Urban or Counseling elective). Two units. Collins.

#### **CM 649. VICTIM CARE: ISSUES AND STRATEGIES**

A course designed to train pastors to consider and discern the life issues facing victims of crime. It will cover strategies to assist victims toward recovery with compassion, understanding, theological reflection and ethical and legal correctness. Additionally, it will familiarize pastors with an understanding of the organization and purpose of the criminal justice system and highlight the skills/responsibilities of confidentiality and legal reporting. There will be opportunities to think theologically about justice, law and evil. Two units. Pretz.

### ***CHRISTIAN EDUCATION ELECTIVES:***

#### **CM 672. SURVEY OF CHRISTIAN EDUCATION**

The educational ministry of the local church will be explored to provide the parish pastor or educational specialist with a foundation for developing effective programs in church education. Historical patterns of Christian education, faith development, administration, teaching methodology, the context of the local church, as well as new models for education will be studied. Two units.

#### **CM 673. TEACHING THE FAITH ACCORDING TO ST. PAUL**

The early Christian community's understanding of Christ was formed more by the writings and interpretation of the Apostle Paul than any other single figure. This class will look at Paul's theology and method as a model for preaching, teaching, and spiritual formation in the contemporary Church. Primary emphasis will be on Romans, the Corinthian letters, and Galatians. (Christian Education/Bible elective). Two units. Borrer

#### **CM 677. INDEPENDENT STUDY/TUTORIAL READINGS IN CHRISTIAN EDUCATION**

Student will design learning contract with professor utilizing readings, research papers and conferences to gain insights on Christian education theory and practice. Enrollment to be arranged with professor. One or two units.

#### **SINT (SUMMER INTENSIVE). MINISTRY WITH CHILDREN**

Children's potential and needs for Christian development and nurture will be examined. Issues will include understanding child development, enabling effective parenting, involving children in the total life of the church and children's participation in worship and education. Two units. Purkis-Brash.



## **URBAN MINISTRY ELECTIVES:**

### **CM 681. MINISTERIAL BRIDGES: CHRISTIAN AND URBAN EDUCATION**

Urban Ministry techniques and skills are biblically oriented and developed through prayerful, thoughtful, studied and observed strategies that can cause the Christian Church to be extremely efficient in a hostile environment. The called of God must understand that urban ministry involves spiritual warfare that requires the exploration of critical social, cultural, and theological issues from the perspective of marginalized persons and communities. Issues such as poverty, addiction, racism and classism, unemployment, illiteracy, lack of education, domestic violence, child neglect, environmental toxicity, and generational curses are social issues that often affect an entire urban community. To become effective in Urban Ministry, one must immerse him- or herself within the life of the urban community. There are no textbook cases, nor monolithic styles or solutions found in Urban Ministry. To become proficient in Urban Ministry, one must learn to become a strategist and be creative in developing models for intervention. Christian Educational models can provide a means for addressing such. These models can be developed to address ways of promoting positive influences for the lived experience of urban community inhabitants. Two units. Alford.

### **SINT (SUMMER INTENSIVE). ANABAPTISM TODAY: LEARNING WITH YODER AND HAUERWAS** John

Yoder articulated a compelling vision, attracting many around the globe to the "politics of Jesus." Yoder demonstrated that the Anabaptist movement was fundamentally a new way of viewing Christian faith and life - including the centrality of Jesus, a re-imagining of church and world and a commitment to love both enemies and neighbors. This course focuses on the contemporary challenges of Anabaptism as mediated through Yoder and his most influential convert - Stanley Hauerwas. One or two units.

# Christian Thought and Mission

## **PROFESSORS**

**Adetokunbo Adelekan**, Assistant Professor of Theology and Ethics  
**Donald J. Brash**, Assistant Professor of Historical Theology  
**Elouise Renich Fraser**, Professor of Systematic Theology  
**George Hancock-Stefan**, Visiting Professor of Christian Heritage  
**Benjamin Hartley**, Visiting Assistant Professor of Christian Mission  
**Loida Martell-Otero**, Associate Professor of Constructive Theology  
**Ronald James Sider**, Professor of Theology, Holistic Ministry, and Public Policy  
**William L. Borrer**, Affiliate in Christian Heritage  
**John G. McElhenney**, Affiliate in Methodist Studies  
**Horace O. Russell**, Affiliate in Christian Heritage

The field of Christian Thought and Mission includes Theology, Ethics, Church History/ Christian Heritage, and Missiology. Basic to the curriculum are core courses introducing methodologies of critical historical investigation, theological reflection and hermeneutical application. Students are expected to learn and use these techniques to enhance their skills in ministry and personal study. A broad variety of advanced electives allow maximum specialization in areas of particular interest.

## **REQUIRED COURSES**

### **CTM 500. CHURCH HISTORY I**

A survey of the establishment, spread and development of the Christian faith up to the time of the Reformation paying particular attention to the first five centuries as the Church took shape in the Jewish, Greek and Roman cultures. Students will explore the roots of Christian doctrine, the rise of the institutional church and conflicts with the State, as well as the Greek and Latin traditions of the Faith and the development of liturgical patterns and spirituality. Two units. Hancock-Stefan/Borrer.

### **CTM 501. SYSTEMATIC THEOLOGY I**

An introduction to developments and issues in systematic theology. Special attention will be given to the doctrines of God, Trinity, Creation, Humanity, the Fall and the problem of evil. Prerequisites: CTM 500 or CTM 503; B 501 or B 503. Two units. Brash/Martell-Otero.

### **CTM 502. SYSTEMATIC THEOLOGY II**

An investigation of selected developments and issues in systematic theology. Special attention will be given to the doctrines of Jesus Christ, Salvation, Holy Spirit, Church, and Eschatology, and to their connection to the practice of ministry. Prerequisites: CTM 500 or CTM 503; CTM 501; B 501 or B 503. Two units. Brash/Martell-Otero.

### **CTM 503. CHURCH HISTORY II**

A survey of the development and spread of the Christian faith beginning with the Reformation of the 16th century in the Western Church, with particular attention to the rise and the spread of "confessions," their structure, traditions and patterns of spirituality. Two units. Hancock-Stefan/Borrer.

**CTM 504. CHRISTIAN WORLD MISSION**

An interdisciplinary introduction to the Church in mission around the world. Overview of the biblical and theological foundations for Christian mission and the historical development of models of missionary practice in light of anthropological and sociological perspectives. Analysis of key contemporary issues determined by the emergence of non-Western churches and the new local and global partnerships required to face obstacles and opportunities in the next century. Prerequisite: CTM 500. Two units. Hartley.

**CTM 505. THEOLOGICAL FOUNDATIONS FOR MINISTRY**

This course begins by exploring the way Christian ministry is grounded in Jesus' proclamation of the Good News of the Kingdom, his death and resurrection, and then examines the character and tasks of the church. Theological foundations, current problems and practical models are examined. Two units. Sider/Martell-Otero/DiRaddo.

**CTM 506. BAPTIST HISTORY**

This course is an inquiry into major issues and developments in Baptist history, particularly in America. Heavy emphasis is placed on exploring how Baptist thought and practice from the past might or should inform the practice of ministry in Baptists contexts today. Prerequisite: CTM 503. Two units.

**CTM 507. BAPTIST EMPHASES AND POLITY**

This course is a study and evaluation of characteristic Baptist emphases in theology, polity and practice with the aim of enabling Baptist leaders to function more effectively in the context of ministry today. Student examination, analysis and evaluation of selected topics constitute a vital part of the course. Prerequisite: CTM 503. Two units. Hancock-Stefan

**CTM 508. METHODIST HISTORY**

Explores three centuries of Methodist history, using standard denominational texts, classroom lectures and discussion. Meets the United Methodist ordination candidate's history requirement (Discipline, paragraph 315.4.d). Fall semester. Prerequisite for CTM 509. Two units. McElhenney.

**CTM 509. UNITED METHODIST DOCTRINE AND POLITY**

Deals with Part II of the United Methodist Book of Discipline, "Doctrinal Standards and Our Theological Task," using standard denominational texts, classroom lectures and discussion; and introduces the student to United Methodist polity. Meets the United Methodist ordination candidate's doctrine and polity requirements (Discipline, paragraph 315.4.d). Spring semester. Prerequisite: CTM 508. Two units. McElhenney.

**CTM 510. PRESBYTERIAN POLITY AND SACRAMENTS**

Through a case study approach students will learn to apply the constitution of the church to specific issues at the congregational, presbytery, synod and general assembly levels. Attention will be given to the relationship between Reformed theology and Presbyterian polity. Attention will also be given to the theology and history of the sacraments, and to other rites celebrated by the church. Two units. Jones.

**CTM 511. AFRICAN METHODIST EPISCOPAL POLITY & WORSHIP**

This course gives a working knowledge and understanding of the African Methodist Episcopal Church

specifically, and a general background in the history of Methodism. It will acquaint students with the doctrine, polity and discipline of the A.M.E. Church. Two units. Sturdivant.

**CTM 514. M.T.S. INTERNSHIP PROGRAM**

Two to four units.

**CTM 516. M.T.S. RESEARCH PAPER**

Two units.

***THEOLOGY ELECTIVES:***

**CTM 600. BIBLICAL FAITH AND ECONOMICS**

An examination of diverse methodologies, hermeneutics and conclusions about the meaning of biblical data for economic life today. Special attention will be given to a careful exegetical analysis of relevant biblical material. Two units. Sider.

**CTM 604. REVISITING PACIFICISM**

An analysis of the arguments -- biblical, theological, historical for and against the claim that Christians should never kill. Class discussion and student presentations will be a major part of the class. Two units. Sider

**CTM 605. THEOLOGY IN THE REFORMED TRADITION**

A reading course designed for, but not limited to, Presbyterian students. Focuses on the Book of Confessions, giving special attention to distinctive features and concerns of Reformed theology. Prerequisite: preferably CTM 501; CTM 500 or CTM 503. Two units. Jones.

**CTM610. INTRODUCTION TO U.S. LATIN@ THEOLOGIES**

An introduction to the histories and social contexts of some U.S. Latina/o groups, a survey of the basic principles of their respective theologies, and a critical evaluation of their methods and content. Students will have the opportunity to explore the works of representative contemporary theological voices from the U.S. Latina/o community. Some knowledge of Spanish is helpful but not required. Two units. Martell-Otero.

**CTM 611. THEOLOGY AND PUBLIC POLICY**

A theological/biblical analysis of the problems involved in moving from biblical revelation and theological concepts to concrete public policy proposals. (This is the introductory course for the M.T.S. concentration in Christian Faith and Public Policy and is a prerequisite for other courses in that concentration). Two units. Sider.

**CTM 615. THEOLOGY OF MARTIN LUTHER KING, JR.**

This class will examine the theological and philosophical foundations of the life and work of Dr. Martin Luther King, Jr. Attention will be paid to King's understanding of God, Christ, the Church and humanity, and how the interplay of these themes informed his quest to critique, contest and transform North American civilization and the emerging global order. Students will be asked to probe into King's identity as a minister

of the gospel, explore his role and significance in the history of the Church, and examine his international theological legacy. Finally, students will be invited to discover the implications of King's work for contemporary ministry. Two units. Adelekan.

#### **CTM 618. RESEARCH IN THEOLOGICAL ISSUES**

An independent study course for advanced students who desire to undertake intensive, independent research in one or several theological issues. Two to four units. Offered on demand.

#### **CTM 620. POLITICAL THEOLOGIES AND PUBLIC THEOLOGIES**

This course is designed to provide theological and ethical reflection on political thought and action. Representative doctrines for the Christian faith will be discussed with their implications for responding to government and politics. Participants will explore classical and contemporary formulations of the relationship between the church and the socio-political order. Biblical, historical and philosophical resources will be examined and interrogated. In addition, students will be asked to question two divergent yet related schools of thought: political theology and public theology. Our chief objective will be to consider sound theological-ethical options for Christians as they participate in the political order. Two units. Adelekan.

#### **CTM627. THE CHURCH'S RESPONSE TO POVERTY AND DEVELOPMENT**

With increasing frequency the church is called upon to respond to situations of immense poverty made worse by disasters of many kinds. The purpose of this course is to help students gain biblical, historical, and theological perspective on such situations by tracing the history and theology of the church's responses to poverty beginning with the early church and extending to the contemporary period. The geographical focus is global in scope. In the contemporary period the primary focus is the challenge of poverty and development in the "majority world" of the southern hemisphere as a vital component of the church's holistic mission. Prerequisites: CTM500 Church History I and CTM501 Systematic Theology I. Two units. Hartley.

#### **CTM 661. THEOLOGIANS AND THE GREAT TEMPTATIONS**

Using the three temptations of Christ as a framework, the course will deal with the variety of theologically informed Christian responses to ethical issues around materialism, status and power. Issues covered include war, sexuality, lifestyle, and human rights/responsibilities. Special attention will be given to the ethical/pastoral thought of Augustine, Aquinas, John Calvin and Karl Barth in dialogue with Anabaptist, postmodern and other Christian writers. Two units. Borrer.

#### **CTM 663. GROWING HOLISTIC CONGREGATIONS**

This course will look at models, theology, opportunities and practical strategies to implement an effective integration of evangelism and social ministry in local congregations and ministries. Two units. Sider.

#### **CTM 664. GOD, GOSPEL AND GLOBALIZATION**

This course will explore the role of Christian ethicists, pastors and the local congregations in a changing global context. It will focus on the connection between religion and society, the global transformations and local appropriations and between the church and popular culture. Students will be required to integrate their native and local experiences into the broader cultural and civilizational developments. Students interested in public policy formation are welcome. Two units. Adelekan.

## ***CHRISTIAN ETHICS ELECTIVES:***

### **CTM 623. CHRISTIAN SOCIAL ETHICS**

An introduction to ethical discourse, this class will survey the field of theological ethics so that Christians may engage the ethical issues of the common life, shape the institutions of society, and aid persons in forming faithful and objective moral judgements about public matters. Special attention will be given to the relationship between Christian faith and economics, politics and law. A sub-theme will be ecclesiology, a critical examination of the mission and purpose of the Church. Two units. Adelekan.

### **CTM 624. TWENTIETH CENTURY CHRISTIAN ETHICAL REFLECTION IN NORTH AMERICA**

This course will explore Christian theological motifs and movements that have influenced the transformation of North American society in the 20th century. Students will examine biblical, theological and philosophical foundations developed by church movements and Christian thinkers that helped to shape the American social order. Theological movements to be explored include the Social Gospel Movement, Christian Realism, the Civil and Human Rights Movements, various liberation theologies, Black Womanist and Feminist ethics, environmental justice and Public Theology. A chief objective of this course will be to equip ordained clergy, ministers and laity to be effective disciples of Christ in church and society. Two units. Adelekan.

### **CTM 625. READING COURSE/INDEPENDENT STUDY IN ETHICS:**

## ***CHRISTIAN MISSION ELECTIVES:***

### **CTM 632. NEW FRONTIERS IN MISSION FOR THE 21st CENTURY**

The purpose of this course is to explore new opportunities and hindrances to missionary work in the 21st century as we seek to be obedient to the Great Commission. The course will be run in a seminar format. In the first two weeks, the professor will present in summary fashion the history of missions emphasizing the main movements in the 20th century. This will be followed by a study of various indigenous reactions to the missionary outreach in various continents. The third section will focus on the necessity of conversion and how Christians, other religions and non-believers, view this concept. The fourth section will analyze new methods of reaching people of the 21st century with the saving gospel of Jesus Christ. (Christian Heritage or Missions credit). Two units. Hancock-Stefan.

### **CTM 635. WOMEN IN MISSIONS**

A seminar exploring and assessing contributions women have made in the missionary enterprise, beginning with the 18th century. Women's contributions will be examined from three perspectives--service, innovation and leadership--with attention to both home and foreign missions. Teaching and learning strategies include required readings, classroom presentations by the instructor, and student presentations. Two units. Hancock-Stefan.

### **CTM 636. INDEPENDENT STUDY IN MISSIOLOGY OR CROSS-CULTURAL MINISTRY**

This course offers opportunity for personal involvement in a significant missiological research project or cross-cultural ministerial experience. A written proposal covering the investigative question, or cross-cultural experience, rationale, resources and methodology must be approved by the instructor prior to enrollment. A final written report or essay must be submitted. By request and permission. One or two units. Hancock-Stefan.

### **CTM 639. CONTEMPORARY MISSIOLOGY**

This course is designed to introduce the global mission of God in the world and the unique role of the church and individual Christians in that mission. Students will examine contemporary missiological issues from historical, theological, geographical, organizational and congregational perspectives. At Green Lake, Wis. One or two units.

### **JCTM (JANUARY INTENSIVE). CHRISTIANITY AND WORLD RELIGIONS**

This course explores ways in which Christian theology deals with the significance of other religions. The course addresses social and theological issues of world religions, with special reference to Islam, Hinduism, and Buddhism. During this course we will examine contemporary Christian theological approaches to other religions. Additionally, students will explore ways in which to dialogue with people of other faiths and create a "community". Two units. George.

### **SINT (SUMMER INTENSIVE). JESUS' MISSION IN THE GOSPEL OF MARK**

A study of the Gospels from the perspective of Christian mission, exploring some of their key developments and motifs. Each year a different Gospel is presented. Besides lectures and readings, participants are also taught the method of Inductive Bible Study that may be used in ministry at the local church. One unit. Slade.

## ***CHRISTIAN HERITAGE ELECTIVES:***

### **CTM637. NON-WESTERN CHURCH HISTORY**

We are in the midst of one of the most dramatic global demographic shifts in the history of Christianity. The once Christian heartland of Western Europe represents a declining proportion of Christians in the world when compared to the rapidly growing Christian communities in Africa, Latin America, and parts of Asia. This course surveys the history of Christianity in these regions along with a contemporary assessment of Christians' challenges and opportunities for mission in particular contexts. Prerequisite: CTM500 Church History I. Two units. Hartley.

### **CTM 638. MARTYRDOM IN CHRISTIANITY, JUDAISM & ISLAM**

In this course we will, 1) look at the reality of suffering and martyrdom as part and parcel of every Christian as demonstrated in the Scriptures. 2) Analyze the various missionary movements, which understood this concept and were ready to pay the price. 3) Become aware that the 20th Century was one of the bloodiest centuries for the followers of Jesus Christ. 4) Analyze how the Christian call to martyrdom differs from the concept of martyrdom in other religions, such as Judaism and Islam. 5) Enable the student to consider the cost in following Jesus Christ, which may involve suffering and martyrdom at home and abroad. (Missions or Theology elective) Two units. Hancock-Stefan.

### **CTM 646. TWENTIETH CENTURY EVANGELICALS**

Who are the Evangelicals? What is their history? What is their theology? What is their mission? These are some of the topics we will consider in this course -- Evangelicals -- the Children of the Fundamentalist-Modernist Controversy, What Qualifies as an Evangelical Today? Evangelicals in Education and Politics, Is Evangelicalism Driven by Theology, Personalities of Passion for God's Kingdom? (Christian Heritage/Theology elective). Two units. Hancock-Stefan.

### **CTM 653. INDEPENDENT STUDY/READING**

Professors in Christian Heritage.

# Integrative Courses

## **INT 500. INTEGRATIVE SEMINAR**

An integrative seminar for seniors that draws on seminary studies and ministry experience. Working in small groups and with faculty members, students will write personal statements of faith and develop theologies of ministry and mission, showing how these flow from their statements of faith. Prerequisites: CTM 501 and B 504. Must be a graduating senior or have enough units to be classified as a senior. Two units.

## **INT 501. SPIRITUAL FORMATION I**

An experiential study of several traditional Christian spiritual disciplines. In partnership with course classmates, students will engage in reflection, readings, discussions, lectures, journaling and spiritual exercises intended to enable them to develop more conscious intentionality in their own spiritual formation, and that of the communities in which they minister. Two units. Nuzzolese/Burgie.

## **INT 505. THEOLOGICAL RESEARCH AND WRITING**

In this course, M.Div. students will acquire those skills necessary to the writing of graduate level academic work. Attention is given to grammar, clarity and style. The format and documentation of scholarly writing are also addressed. Milburn/Wilson.

## **INT 510. ASSESSMENT I**

Required of all M.Div. students and M.T.S. students concentrating in Christian Counseling. The purpose of this assessment is to evaluate the student's potential for effective ministry: (1) identifying strengths and weaknesses for ministry; (2) determining whether the student has the potential to complete a graduate degree program; (3) addressing potential academic and ministry deficiencies; and (4) initiating either appropriate remedial measures or termination procedures. Student Formation Office.

## **INT 512. ASSESSMENT II**

The purpose of this phase is to monitor and evaluate readiness for ministry at about the two-thirds point of a student's M.Div. program. It is required of all M.Div. students but not of M.T.S. students, because several of the measurements involved are intended primarily for the professional degree. Prerequisite: INT 510. Student Formation Office.

## **INT 520. M.T.S. WRITING COURSE**

Required of all entering M.T.S. students. This course focuses on skills needed for successful completion of all phases of scholarly research and writing. Areas covered include identification of a research topic, various methods of research, effective utilization of library resources and computer technology, critical thinking skills and appropriate format, style and documentation of scholarly writing. M. Keener.

## **INT 525. M.T.S. WRITERS' WORKSHOP**

Required of all M.T.S. students. This workshop meets regularly to support development of a major research paper written in conjunction with a regular course taken during the same semester. The research project will be evaluated for evidence of ability to carry out a major research and writing project. Prerequisite: successful completion of M.T.S. Writing Course. M. Keener.

## **INT 530. M.DIV./M.S.W. INTERNSHIP SEMINAR**

Required for two years of all M.Div./M.S.W. students, beginning with entry into the M.S.W. phase of the program. Focus will be on the personal and professional challenges of this degree program, integration of the participant's work and experiences in both degree programs, and the relationship of the church to social work. One unit each semester. Pizzuto-Pomaco.



**INT 535. M.DIV./M.S.W. INTEGRATIVE WORKSHOP**

Required of all M.Div./M.S.W. students in their final year of work. The main focus will be on developing and writing a major integrative research paper (40 to 50 pages for 2 units, or 80 to 100 pages for 4 units). The paper will demonstrate the student's ability to identify a particular issue in the life of society and/or the church, and integrate perspectives from social science and theological disciplines. One or two units each semester, depending upon the length of the paper. Pizzuto-Pomaco.

**INT 601. PERSPECTIVES ON ADVANCED GRADUATE STUDIES**

Designed as a forum for students considering further graduate studies to address issues that may arise before, during, and after the pursuit of a doctoral degree, this seminar aims at providing tools and reality checks for the discernment process. Topics for discussion will include academic, financial, social, vocational, spiritual, and familial challenges, as well as practical ways to navigate the system, maintain a balance for the long haul, and avoid the pitfalls that lead to dropping out. Faculty members of various fields who have recently gone through doctoral studies in different settings will be invited to share their experiences. Class discussions will be supplemented by additional readings. Grading is on a credit/no credit basis only. While open to all master level students, this course is required for MTS students who entered in Fall 2005 and are considering advanced graduate studies. One unit. Chen and M. Keener.

**INT 602. THEOLOGY OF ROMANTIC LOVE**

The word "love" is used in imprecise ways in present American culture. This fact becomes uniquely problematic when speaking imprecisely about the love of God. With what kind(s) of love does God love us? With what kind(s) of love ought we to love God, and one another? This course will examine one approach to answering these questions by placing the interpretation of the Song of Songs and related texts in biblical and historical theological perspective. It is anticipated that we will find that there is a lively biblical "theology of romantic love," and that an exploration of this theme may serve as a corrective on the one hand to stoic and on the other hand to sentimental understandings of divine-human and inter-human relationships. In essence, this course will be an exploration of covenant theology in its most intimate expression. May be taken to meet Bible or Theology elective. Two units. Brash.

**INT 603. CASE STUDIES IN CHRISTIAN ACCOUNTABILITY**

A perennial question for the churches has been: How shall we encourage Christians to "...lead a life worthy of the calling with which [we] have been called?" Throughout Church history, efforts have been made to preserve the Church as a holy people. Some of these efforts have been judged to be abusive; others have had more positive results. This course will examine selected case studies from the past and the present, in order to observe and critique the theology and practice of Christian accountability. Special attention will be paid to the applications of these insights to contemporary pastoral ministry, both local ministry and the broader context of jurisdictional associates. Theology or Bible elective. Two units. Brash.

**INT 606. SOCIO-POLITICAL GENESIS OF THE ANABAPTIST MOVEMENT**

There have always been Christians who thought to return to their New Testament roots, regardless of the cost. The Anabaptist Movement of the 16th century was a movement of the people, born in the cities of Europe and committed to the radical following of Jesus Christ. What are the roots of Anabaptists and what does its vision have to say to a multicultural, urbanizing world? Two units. Greiser & Wallace.

**INT 607. INTERSEMINARY SEMINAR**

Each year in the fall semester, students from several Protestant and Roman Catholic seminaries take part in a seminar. The topics vary and are usually interdisciplinary subjects chosen by students and faculty representatives. By invitation only. Two units. Faculty representatives from participating seminaries.

**SINT 600 (SUMMER INTENSIVE). SEMINARY SUCCESS SEMINAR**

Develop personal strategies for success in difficult but related areas that affect you and your family -

tending to your spiritual journey, and juggling multiple financial demands. Get practical, hands-on help taking inventory of your spiritual and financial resources and developing immediate, realistic goals in each area. Hear from experts and seasoned practitioners. Course lasts one week; learning can last a lifetime. No prerequisites and no pre-class assignments. One unit. Burgie/Stout.

# Those who serve at the Seminary

## Faculty

### DEAN'S OFFICE

[Colleen B. Di Raddo](#), Associate Dean

[Elouise Renich Fraser](#), Vice President and Dean of the Seminary and Professor of Systematic Theology

### BIBLICAL STUDIES

[Diane G. Chen](#), Associate Professor of New Testament

[Emmanuel Itapson](#), Assistant Professor of Old Testament

[Craig S. Keener](#), Professor of New Testament

**Glenn Koch**, Emeritus Professor of New Testament

[Thomas F. McDaniel](#), Emeritus Professor of Old Testament

[Julia Pizzuto-Pomaco](#), Affiliate in New Testament

**Deborah Spink**, Affiliate in Old Testament

**Grant Ward**, Affiliate in Old Testament

**Deborah Watson**, Affiliate in New Testament Greek

### CHRISTIAN THOUGHT AND MISSION

[Adetokunbo Adelekan](#), Assistant Professor of Theology and Ethics

**William Borrer**, Affiliate in Christian Heritage

[Donald J. Brash](#), Associate Professor of Historical Theology

[George Hancock-Stefan](#), Associate Professor of Church History

[Benjamin L. Hartley](#), Assistant Professor of Christian Mission

[Loida Martell-Otero](#), Associate Professor of Constructive Theology

[Melody Mazuk](#), Professor of Theological Bibliography

**Horace O. Russell**, Affiliate in Christian Heritage

[Ronald J. Sider](#), Professor of Theology, Holistic Ministry & Public Policy

### CHRISTIAN MINISTRIES

[Willette A. Burgie-Bryant](#), Director of Student Formation/Seminary Chaplain

[Elizabeth W. Congdon-Martin](#), Director of Supervised Ministries and Affiliate in Christian Ministry

[Francesca Debora Nuzzolese](#), Assistant Professor of Spiritual Formation and Pastoral Care

[Mayra Picos-Lee](#), Instructor in Counseling

[Carol M. Schreck](#), Associate Professor of Marriage and Family

[G. Peter Schreck](#), Professor of Pastoral Care and Counseling

**William R. Thomas**, On-Site Administrator West Virginia Program and Affiliate, Pastoral Ministry

[Al Tizon](#), Assistant Professor of Evangelism and Holistic Ministry

[Marsha Brown Woodard](#), Instructor in Christian Ministry

**Peter C. Wool**, Affiliate in Christian Ministry

## Employee Directory

## Faculty

### **Adetokunbo Adelekan**

Assistant Professor of Theology and Ethics

[aadeleka@eastern.edu](mailto:aadeleka@eastern.edu)

484-384-2969

### **William Borrer**

Affiliate in Christian Heritage

### **Donald J. Brash**

Associate Professor of Historical Theology

[dbrash@eastern.edu](mailto:dbrash@eastern.edu)

484-384-2944

### **Willette A. Burgie-Bryant**

Director of Student Formation/Seminary Chaplain

[wburgie@eastern.edu](mailto:wburgie@eastern.edu)

484-384-2942

### **Diane G. Chen**

Associate Professor of New Testament

[dchen@eastern.edu](mailto:dchen@eastern.edu)

484-384-2971

### **Elizabeth W. Congdon-Martin**

Director of Supervised Ministries and Affiliate in Christian Ministry

[econgdon@eastern.edu](mailto:econgdon@eastern.edu)

484-384-2958

### **Colleen B. Di Raddo**

Associate Dean

[cdiraddo@eastern.edu](mailto:cdiraddo@eastern.edu)

484-384-2943

### **Elouise Renich Fraser**

Vice President and Dean of the Seminary and Professor of Systematic Theology

[efraser@eastern.edu](mailto:efraser@eastern.edu)

484-384-2941

### **George Hancock-Stefan**

Associate Professor of Church History

## Staff and Administration

### Office of the President

#### **Wallace C. Smith**

Seminary President

[sempres@eastern.edu](mailto:sempres@eastern.edu)

484-384-2950

#### **David R. Black**

University President

[dblack@eastern.edu](mailto:dblack@eastern.edu)

610-341-5890

#### **Ruth McFarland**

Assistant to the Seminary President

[rmcfarla@eastern.edu](mailto:rmcfarla@eastern.edu)

484-384-2950

### Office of Finance Operations

#### **Anup Kapur**

Vice President and COO

[akapur@eastern.edu](mailto:akapur@eastern.edu)

484-384-2931

### Office of Auxiliary Services

[semauxsz@eastern.edu](mailto:semauxsz@eastern.edu)

### Auxiliary Services

484-384-2935

#### **Mary Weyant**

Auxiliary Services Assistant

[mweyant@eastern.edu](mailto:mweyant@eastern.edu)

484-384-2936

#### **Shirley B. Mapson**

Switchboard Coordinator

[smapson@eastern.edu](mailto:smapson@eastern.edu)

484-384-2930

### Office of Finance

#### **Angel Fernandez**

Accountant/Office Coordinator

[afernand@eastern.edu](mailto:afernand@eastern.edu)

484-384-2952

### Office of Human Resources

#### **Webster Fitzgerald**

### Office of Easterns School of Christian Ministry

[escm@eastern.edu](mailto:escm@eastern.edu)

484-384-2970

#### **Gail J. Randolph**

Director

[grandolp@eastern.edu](mailto:grandolp@eastern.edu)

484-384-2985

#### **Rodney Ragwan**

Administrative Assistant

[escm@eastern.edu](mailto:escm@eastern.edu)

484-384-2970

### West Virginia Extension

#### **William R. Thomas**

On-Site Administrator

[wthomas@eastern.edu](mailto:wthomas@eastern.edu)

304-428-8725

### Office of Supervised Ministries

#### **Elizabeth Congdon-Martin**

Director of Supervised Ministries

[econgdon@eastern.edu](mailto:econgdon@eastern.edu)

484-384-2958

#### **Marsha Brown Woodard**

Administrative Leadership Team for Supervised Ministries

[mwoodard@eastern.edu](mailto:mwoodard@eastern.edu)

484-384-2393

#### **DeAndra Richardson**

Coordinator of Supervised Ministries

[drichard@eastern.edu](mailto:drichard@eastern.edu)

484-384-2959

### Hestenes Center / Priscilla Institute

#### **Gail J. Randolph**

Director of the Priscilla Institute

[grandolp@eastern.edu](mailto:grandolp@eastern.edu)

484-384-2985

### Sider Center

#### **Ronald J. Sider**

Director of Sider Center

[ronsider@esa-online.org](mailto:ronsider@esa-online.org)

484-384-2974

[ghancock@eastern.edu](mailto:ghancock@eastern.edu)  
484-384-2975

**Benjamin L. Hartley**  
Assistant Professor of Christian  
Mission  
[bhartley@eastern.edu](mailto:bhartley@eastern.edu)  
484-384-2984

**Emmanuel Itapson**  
Assistant Professor of Old  
Testament  
[eitapson@eastern.edu](mailto:eitapson@eastern.edu)  
484-384-2963

**Craig S. Keener**  
Professor of New Testament  
[ckeener@eastern.edu](mailto:ckeener@eastern.edu)  
484-384-2961

**Glenn Koch**  
Emeritus Professor of New  
Testament

**Loida Martell-Otero**  
Associate Professor of Constructive  
Theology  
[lmartell@eastern.edu](mailto:lmartell@eastern.edu)  
484-384-2955

**Melody Mazuk**  
Professor of Theological  
Bibliography  
[mazuk@eastern.edu](mailto:mazuk@eastern.edu)  
484-384-2947

**Thomas F. McDaniel**  
Emeritus Professor of Old  
Testament  
[tmcdebts1@comcast.net](mailto:tmcdebts1@comcast.net)

**Francesca Debora Nuzzolese**  
Assistant Professor of Spiritual  
Formation and Pastoral Care  
[fnuzzole@eastern.edu](mailto:fnuzzole@eastern.edu)  
484-384-2965

**Mayra Picos-Lee**  
Instructor in Counseling  
[mpicosle@eastern.edu](mailto:mpicosle@eastern.edu)  
484-384-2956

Executive Director of Human  
Resources  
[wfitzger@eastern.edu](mailto:wfitzger@eastern.edu)  
484-384-2987

Office of the Dean  
**Elouise Renich Fraser**  
VP/Dean of the Seminary and  
Professor of Systematic Theology  
[efraser@eastern.edu](mailto:efraser@eastern.edu)  
484-384-2941

**Colleen B. DiRaddo**  
Associate Dean  
[cdiraddo@eastern.edu](mailto:cdiraddo@eastern.edu)  
484-384-2943

**Sherri Webb Humphries**  
Administrative Assistant to the  
Dean  
[swebbh@eastern.edu](mailto:swebbh@eastern.edu)  
484-384-2941

Office of Student Formation  
**Willette Burgie-Bryant**  
Director of Student Formation &  
Seminary Chaplain  
[wburgie@eastern.edu](mailto:wburgie@eastern.edu)  
484-384-2942

**Eva Ragwan**  
Administrative Assistant  
[semosf@eastern.edu](mailto:semosf@eastern.edu)  
484-384-2981

Development Office  
[semdevel@eastern.edu](mailto:semdevel@eastern.edu)  
484-384-2978

**Lydia Kartachak**  
Assistant to the Vice President  
[lkartach@eastern.edu](mailto:lkartach@eastern.edu)  
484-384-2978

**Joyce Pleas**  
Data Entry Assistant  
[jpleas@eastern.edu](mailto:jpleas@eastern.edu)  
484-384-2977

Marketing and Communications  
**Randall L. Frame**

**Al Tizon**  
Director of Network 9:35  
[atizon@eastern.edu](mailto:atizon@eastern.edu)  
484-384-2979

**Jerry Clampet**  
Associate Director of Management  
[jerry@esa-online.org](mailto:jerry@esa-online.org)  
484-384-2990

**Naomi Miller**  
Administrative Assistant for the  
Sider Center  
[naomi@esa-online.org](mailto:naomi@esa-online.org)  
484-384-2988

**Kathryn Means-Askew**  
Administrative Coordinator/Office  
Manager  
[kathryn@esa-online.org](mailto:kathryn@esa-online.org)  
484-384-2990

**Kristyn Komarnicki**  
Editor  
[kristyn@esa-online.org](mailto:kristyn@esa-online.org)  
484-384-2991

Educational Technology Office  
**Masego Kebaetse**  
Educational Technologist  
[mkebaets@eastern.edu](mailto:mkebaets@eastern.edu)  
484-384-2968

**Lorraine Williams**  
Blackboard Administrator  
[willia3@eastern.edu](mailto:willia3@eastern.edu)  
484-384-2962

Office of Admissions  
[semadmis@eastern.edu](mailto:semadmis@eastern.edu)  
484-384-2948

**Stephen S. Hutchison**  
Director of Seminary Recruitment  
and Admissions  
[shutchis@eastern.edu](mailto:shutchis@eastern.edu)  
484-384-2948

**Osaze R. G. Murray**  
Coordinator of Seminary Relations

**Julia Pizzuto-Pomaco**

Affiliate in New Testament  
[jpizzuto@eastern.edu](mailto:jpizzuto@eastern.edu)  
484-384-2964

**Horace O. Russell**

Affiliate in Christian Heritage

**Carol M. Schreck**

Associate Professor of Marriage and Family  
[cschreck@eastern.edu](mailto:cschreck@eastern.edu)  
484-384-2972

**G. Peter Schreck**

Professor of Pastoral Care and Counseling  
[pschreck@eastern.edu](mailto:pschreck@eastern.edu)  
484-384-2973

**Ronald J. Sider**

Professor of Theology, Holistic Ministry & Public Policy  
[rsider@eastern.edu](mailto:rsider@eastern.edu)  
484-384-2974

**Deborah Spink**

Affiliate in Old Testament

**William R. Thomas**

On-Site Administrator West Virginia Program and Affiliate, Pastoral Ministry  
[wthomas@eastern.edu](mailto:wthomas@eastern.edu)

**Al Tizon**

Assistant Professor of Evangelism and Holistic Ministry  
[atizon@eastern.edu](mailto:atizon@eastern.edu)  
484-384-2979

**Grant Ward**

Affiliate in Old Testament  
[gward@eastern.edu](mailto:gward@eastern.edu)

**Deborah Watson**

Affiliate in New Testament Greek  
[dwatson2@eastern.edu](mailto:dwatson2@eastern.edu)  
484-384-2964

Executive Director  
[rframe@eastern.edu](mailto:rframe@eastern.edu)  
484-384-2980

**Office of Creative Design**

**Charles L. McNeil, Sr.**

Director  
[cmcneil@eastern.edu](mailto:cmcneil@eastern.edu)  
484-384-2951

**Office of Doctoral Programs**

**Bonnie Jean Ortiz**

Administrative Director, D. Min Program  
[bortiz@eastern.edu](mailto:bortiz@eastern.edu)  
484-384-2983

**G. Peter Schreck**

Faculty Director, Doctor of Ministry in Ministry to Marriage and Family  
[pschreck@eastern.edu](mailto:pschreck@eastern.edu)  
484-384-2973

and Recruitment  
[omurray@eastern.edu](mailto:omurray@eastern.edu)  
484-384-2986

**Davitra Smith**

Administrative Assistant to Admissions  
[dsmith14@eastern.edu](mailto:dsmith14@eastern.edu)  
484-384-2948

**Austen K. DeBlois Library**

[semlibr@eastern.edu](mailto:semlibr@eastern.edu)  
484-384-2946

**Melody Mazuk**

Library Director and Professor of Theological Bibliography  
[mazuk@eastern.edu](mailto:mazuk@eastern.edu)  
484-384-2947

**Nancy R. Adams**

Director of Technical Services  
[nadams@eastern.edu](mailto:nadams@eastern.edu)  
484-384-2992

**Heather Carbo**

Circulation and Periodicals Assistant  
[hcarbo@eastern.edu](mailto:hcarbo@eastern.edu)  
484-384-2946

**Jeron Frame**

Acquisitions/Inter-Library Loan Assistant  
[jframe@eastern.edu](mailto:jframe@eastern.edu)  
484-384-2945

**Mayra Picos Lee**

Bibliographic Instruction  
[mpicosle@eastern.edu](mailto:mpicosle@eastern.edu)  
484-384-2945

**Office of the Registrar**

[semregis@eastern.edu](mailto:semregis@eastern.edu)  
484-384-2954

**Craig Miller**

Associate Registrar  
[cmiller7@eastern.edu](mailto:cmiller7@eastern.edu)  
484-384-2953

**Tammy Werron**

**Marsha Brown Woodard**  
Instructor in Christian Ministry  
[mwoodard@eastern.edu](mailto:mwoodard@eastern.edu)  
484-384-2393

**Peter C. Wool**  
Affiliate in Christian Ministry  
[pwool@eastern.edu](mailto:pwool@eastern.edu)  
484-384-2393

Office Manager/Transcript Officer  
[twerron@eastern.edu](mailto:twerron@eastern.edu)  
484-384-2954

Counseling Office  
**Carol M. Schreck**  
Coordinator of Counseling Services  
[schreck@eastern.edu](mailto:schreck@eastern.edu)  
484-384-2972

Information Services Office  
[semis@eastern.edu](mailto:semis@eastern.edu)

**Richard White**  
System Analyst  
[rwhite@eastern.edu](mailto:rwhite@eastern.edu)  
484-384-2937

Plant Operations  
[sempltop@eastern.edu](mailto:sempltop@eastern.edu)

**Carmen Anuzzi**  
Maintenance Supervisor  
[canuzzi@eastern.edu](mailto:canuzzi@eastern.edu)  
484-384-2976

**Dave Schaffer**  
Maintenance  
[dschaffe@eastern.edu](mailto:dschaffe@eastern.edu)  
484-384-2967

**Isolina Capuzzi**  
Housekeeping

**Norman O'Neill**  
Housekeeping

**Felicia Linder**  
Housekeeping

## Board of Govenors

**The Rev. Dr. Richard E. Rusbult '53**  
Chairman of the Board  
Retired Executive Director of American Baptist  
Churches of Pennsylvania & Delaware,  
Valley Forge, Pennsylvania

**The Rev. Dr. Wallace Charles Smith '74 & '79**

President, Palmer Theological Seminary,  
Wynnewood, Pennsylvania

**Dr. David Black**

President, Eastern University,  
St. Davids, Pennsylvania

**Louise Williams Bishop**

Pennsylvania State Representative,  
192nd Legislative District

**Mrs. Delores F. Brisbon**

President, Brisbon Associates,  
Philadelphia, Pennsylvania

**The Rev. Dr. Jacob Chatman '68**

Senior Pastor, Pinn Memorial Baptist Church,  
Philadelphia, Pennsylvania

**The Rev. Albert G. Davis, Jr.**

Pastor, Mt. Calvary Baptist Church,  
Ardmore, Pennsylvania

**The Rev. Dr. William T. Dunn '59 & '71**

Senior Minister, First Baptist Church,  
Lansdale, Pennsylvania

**Mrs. Gretchen Gabelein Hull**

Hightstown, New Jersey

**The Rev. Dr. Robert E. Matherly '61 & '76**

Retired Area Minister,  
West Virginia Baptist Convention,  
Charleston, West Virginia

**Mr. David C. Montgomery**

Director of Tax Products Group,  
First Union National Bank,  
Philadelphia, Pennsylvania



**Dr. Janis Plostnieks**

Retired Director, Science and Technology,  
Johnson & Johnson,  
New Brunswick, New Jersey

**Dr. John A. Sundquist**

Executive Director of Board of International  
Ministries, American Baptist Churches,  
Valley Forge, Pennsylvania

**F. Ardell Thomas, M.D.**

Medical Doctor, Wellsboro, Pennsylvania,  
Past Chairman of the Board of Directors,  
Eastern University

**Rev. Dr. Alyn E. Waller '98**

Pastor, Enon Tabernacle Baptist Church,  
Philadelphia, Pennsylvania

**Dr. J. Eugene Wright '56**

Retired Pastor, First Baptist Church, Fresno, California,  
Past Director of Field Education and Professor of Evangelism  
and Pastoral Ministry,  
Palmer Theological Seminary

Copyright 2006, Palmer Theological Seminary

**2006-2007**

**Theological Field Education Certified Supervisors**

**Supervised Ministries Palmer Theological Seminary**

The following have been certified by the Supervised Ministries Department of Palmer Seminary and are currently serving as Pastor/Mentors to Palmer seminarians.

**Rev. Dr. Tokunbo Adelekan**

Mt. Olivet Tabernacle Baptist Church Philadelphia, PA

**Bishop Donald Hilliard**

Cathedral International  
Perth Amboy, NJ

**Rev. Dr. Bruce N. Alick**

Mt. Zion Baptist Church of Germantown Philadelphia,  
PA

**Rev. Albert Johnson**

Bethel A.M.E. Church  
Ardmore, PA

**Rev. Gary ArnTessoni**

Westminster Presbyterian Church West Chester, PA

**Rev. Dr. Clifford I. Johnson**

Shiloh Baptist Church

**Rev. Joy Bagwell**

Calvary United Methodist Church  
Philadelphia, PA

**Rev. Gary E. Bartlett**

Chews United Methodist Church  
Glendora, NJ

**Rev. Christopher A. Bell, Sr.**

Christian Stronghold Church  
Philadelphia, PA

**Rev. Dr. Kent Berghuis**

First Baptist Church, Lansdale  
Lansdale, PA

**Rev. Phaedra Blocker**

Enon Tabernacle Baptist Church  
Philadelphia, PA

**Rev. Dr. R. Scott Burkley**

New Covenant Presbyterian Church  
Middletown, DE

**Rev. Albert F. Campbell**

Mt. Carmel Baptist Church  
Philadelphia, PA

**Rev. Elizabeth Congdon**

Princeton Baptist Church at Penns Neck Princeton, NJ

**Overseer Laura E. Cossom**

Flaming Fire and Faith Ministries of Love, Inc.  
Philadelphia, PA

**Rev. Gregory P. Cozzubbo, CM**

Philadelphia Prison System  
Philadelphia, PA

**Rev. Dr. Wayne E. Croft, Sr.**

The Church of the Redeemer Baptist Philadelphia, PA

**Rev. Dr. Beverly Dale**

Christian Association at the  
University of Pennsylvania  
Philadelphia, PA

**Rev. Dave Detwiler Branch**

Creek Community Church  
Harleysville, PA

Wilmington, DE

**Rev. Wylie W. Johnson**

Springfield Baptist Church  
Springfield, PA

**Rev. Jonathan Kline**

First Baptist Church, Norristown  
Norristown, PA

**Rev. Mary Lake-Dillensnyder**

Gulph United Church of Christ  
Gulph Mills, PA

**Rev. Dr. J. Wendell Mapson, Jr.**

Monumental Baptist Church  
Philadelphia, PA

**Rev. Dr. Delores McCabe**

Millcreek Baptist Church  
Philadelphia, PA

**Rev. Debra Miller**

Media Presbyterian Church  
Media, PA

**Bishop Freeman J. Miller**

Oxford Circle Mennonite Church  
Philadelphia, PA

**Rev. John Myers**

Calvary Korean United Methodist Church  
East Brunswick, NJ

**Rev. William Proctor**

First Presbyterian Church of Ardmore  
Ardmore, PA

**Chaplain David Sanchez**

Presbyterian Children's Village Services Rosemont, PA

**Mr. Andrew Sears**

Tech Mission  
Boston, MA

**Rev. David R. Shaheen**

Christ Lutheran Community Church  
Upper Darby, PA

**Rev. Dr. Beatrice Streeter**

St. Mark Outreach Baptist Church

**Rev. James D. Eby**

Grace Presbyterian Church  
Jenkintown, PA

**Rev. Thomas Edwards**

St. Mark's United Methodist Church  
Wilmington, DE

**Rev. Ernest R. Flores**

Second Baptist Church of Germantown Philadelphia,  
PA

**Rev. Howard L. Gordy, Jr.**

Riverside & Washington United Methodist Churches  
Salisbury, MD

**Rev. Kim Guiser**

Trinity Lutheran Church  
Fairview Village, PA

**Rev. Dr. George Hancock-Stefan**

Central Baptist Church  
Atlantic Highlands, NJ

**Rev. Dr. Suzan Hawkinson**

Wallingford Presbyterian Church  
Wallingford, PA

**Rev. Rohan K. Hepkins**

Chapel of the Good Shepherd  
Yeadon, PA

**Rev. Douglas M. Hileman**

Middle Octorara Presbyterian Church Quarryville, PA

Philadelphia, PA

**Rev. N. Anthony Sundermeier**

Dilworthtown Community Church  
West Chester, PA

**Rev. Ethelyn R. Taylor**

Oxford Presbyterian Church  
Philadelphia, PA

**Rev. Dr. Jeff Thompson**

Trinity Baptist Church  
Philadelphia, PA

**Rev. Bernice Warren**

Chester Eastside Ministries  
Chester, PA

**Rev. Arthur R. White**

Christ Community Baptist Church  
Philadelphia, PA

**Rev. Dr. Jeri E. Williams**

Drexel Hill Baptist Church  
Drexel Hill, PA

**Rev. Dr. Nancy Wolfe Holt**

First Presbyterian Church of Lansdowne Lansdowne,  
PA

**Rev. Robert H. Zweig**

Elm Terrace Gardens  
Lansdale, PA