

WEST VIRGINIA PROGRAM

2016-2017 ACADEMIC YEAR COURSE OFFERINGS AND OTHER INFORMATION

September 2016 – June 2017

SUPV-520/521 THEOLOGICAL FIELD EDUCATION 1A/1B. The first year of theological field education is comprised of supervised ministry in a church-based setting. Faculty-led seminar groups utilize an integrative reflective and practice model. Students must begin theological field education courses with the fall semester and remain in the same seminar group and site placement through fall and spring semesters. Prerequisites: Minimum of 30 credit hours of coursework completed by the end of Summer 2016, PRMN-510 Foundations of Pastoral Care and Counseling, and THLE-520 Systematic Theology and Ethics: Vision of Community. Two credit hours each semester – four credit hours total. Supervised Ministries Office/ Dennis Johnson.

SUPV-522 CLINICAL PASTORAL CARE PRACTICUM. Pastoral visitation in a hospital or other institutional setting under clinical supervision. Verbatim reports, reading critiques, supervision, peer discussion and in-service learning experiences are included in the program. At least 160 hours of supervised learning is required. Offered during fall or spring semesters and in summer terms. **SUPV-532 may be taken in place of SUPV-522.** Prerequisites: PRMN-510 Foundations of Pastoral Care and Counseling; **AND** THLE-520 Systematic Theology and Ethics: Vision of Community. Three credit hours. Supervised Ministries Department and institutional chaplain.

SUPV-532 CLINICAL PASTORAL EDUCATION. A basic CPE unit of supervised clinical pastoral education in certified CPE centers. The program includes verbatim writing, lectures, visitations, on-call involvement, peer process group, individual supervision and in-service learning experiences. At least 400 hours of supervised learning is required. Offered 12 weeks in the summer or as an extended experience throughout the academic year. **Can be substituted for the required SUPV-522.** Prerequisites: PRMN-510 Foundations of Pastoral Care and Counseling; **AND** THLE-520 Systematic Theology and Ethics: Vision of Community. Three or six credit hours. Supervised Ministries Department and institutional chaplain.

INTENSIVE COURSES:

August 15 – 19, 2016

INTG-524 CHURCH RENEWAL AND EVANGELISM. “Church renewal leads to evangelism leads to church renewal leads to evangelism.” At the risk of oversimplification, this process may well describe the whole of the Christian faith for the last 2000 years. At the very least, it describes the inseparable relationship between the two; for we cannot speak of renewal without evangelism nor evangelism without renewal. This course grounds this relationship theologically, as it guides us in biblical study as well as in contemporary issues that are relevant to the subject. By the very nature of renewal and evangelism, however, this course also compels us to understand the relationship practically, as it explores missional church models as well as church-based evangelism strategies. Three credit hours. Dr. Michael Sisson.

September 19 – 23, 2016

THLE-624 TRUTH AND TRANSFORMATION: ETHICS OF THE VISIONARY. The goal of this course is to explore ethical and philosophical dimensions of projects of social and political transformation. The category of “vision” will be developed and deployed metaphorically; used as a trope to describe how moral actors receive, review and relate messages to their constituencies. Attention will be paid to how specific moral actors were “educated” by these messages, how specific moments and stages in their lives were formative for their emotional, intellectual and “spiritual” maturation and how this maturation impacted broader social dramas. An attempt will be made to probe the critical interplay between the individual moral subject and the social dramas and currents that shaped their eras. Selected historical personages will be viewed as religiousis homoiousios, as prismatic figures embodying certain constitutive features of their time, people or civilization. *Theology or Ethics elective.* Three credit hours. Dr. Tokunbo Adelekan.

October 24 – 28, 2016

BIBL-512 GOSPELS AND ACTS. Gospels and Acts is a foundational course in the study of the New Testament, covering Matthew, Mark, Luke-Acts, and John. In order to appropriate the message of the New Testament for the world today, we need to first place ourselves back in the political, religious, and cultural world of the first century, and respect these documents as ancient narratives, written within a particularized historical setting and readership, by people of faith for the community of faith. By doing so, we will be less prone to impose modern standards and worldviews on the biblical text. Being more aware of our presuppositions, we can better allow the biblical authors to speak for themselves in their unique witness to the life of Jesus and the early church. Three credit hours. Dr. Kent Berghuis.

January 2 – 6, 2017

SFRM-510 SPIRITUAL FORMATION. An experiential study of several traditional Christian spiritual disciplines. In partnership with course classmates, students will engage in reflection, readings, discussions, lectures, journaling and spiritual exercises intended to enable them to develop more conscious intentionality in their own spiritual formation, and that of the communities in which they minister. Three credit hours. Dr. Michael Poke.

February 6 – 10, 2017

THLE-621 RESURRECTION, KINGDOM, CHURCH. This course explores three central issues in Christian theology and life: Jesus' resurrection; the Gospel of the kingdom; and the nature and mission of the church. Theological foundations, current problems, and practical applications are explored. *Practice of Ministry, Theology, or Ethics elective*. Three credit hours. Dr. Ron Sider.

March 20 – 24, 2017

BIBL-520 PROPHETS. Prophets emerged in ancient Israel as an eclectic group identified only by their claim to speak for God, and their "high octave" condemnation of the socio-political and religious conditions of their time. They communicated by preaching, singing, crying, walking naked, shaving, etc. They braved social isolation, jail and even death, yet they insisted that God had spoken to them, and their words would shape the future. This course shall explore the relationship of the prophetic books to the rest of the canon, and then focus on specific issues, themes and theologies in the books. The roles of ancient prophets as socio-political exegetes would be used to segue into discussions of the roles of preachers today. Prerequisite: BIBL-511 Old Testament Historical Books. Three credit hours. Dr. Deborah Winters.

June 4 – 10, 2017 (Philadelphia/St. Davids Campus)

BIBL-616 THE GOSPEL OF LUKE. This course is a study of the Gospel of Luke based on the English text. We will discuss the author's presentation of God and Jesus, his view of salvation in relation to the themes of reversal and release, his concern for the poor and the marginalized, and his understanding of the role of Jesus and the early church in the context of God's plan for Israel and the world. *Bible elective*. Prerequisite: BIBL-512 Gospels and Acts. Three credit hours. Dr. Diane Chen.

TUITION & OTHER COSTS:

For the 2016-2017 academic year, tuition is \$1080 per course (three credits). This compares with \$1,440 per course for full-time students at the Seminary and \$1,520 per course for part-time students. For **Bowen Scholarship Information**, West Virginia American Baptist students should contact Dr. Lloyd Hamblin at bowentrust@wvbc.org.

Students are responsible for the cost of travel, room and board at Parchment Valley. For current room and board rates for West Virginia Program students, contact Parchment Valley at 1-800-489-8564.

*Registrar's Office
April 4, 2016*